

Crockenhill Primary School Catch Up Funding

Summary Information					
School		Crockenhill Primary School			
Academic Year	2021-22	Total Catch-Up Funding	£16,560	Number of Pupils	207
					Sept 21 :203 Jan 22: 203

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of COVID. Those from the most vulnerable and disadvantaged backgrounds will be among the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>School's allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years' reception through to 11 in two instalments, one in 2020 financial year, and one in the current financial year.</p> <p>As catch up premium has been designed to mitigate the effects of the unique disruption caused by COVID, the grant will only be available for the 2020/21 year, however schools can continue to use it into 2022.</p>

Use of Funds	Education Endowment Fund Recommendations	Costings
<p>Crockenhill Primary School will use this funding for specific activities to support our pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19)</p>	<p>The EEF advises the following:</p> <ul style="list-style-type: none"> • Teaching and whole school strategies • Supporting great teaching • Pupil assessment and feedback • Transition support • Targeted approach • One to one and small group tuition • Intervention programmes • Wider strategies • Supporting parent and carers • Access to technology 	

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<p>support guide for schools with evidence-based approaches to catch up for all pupils. Crockenhill Primary has used this document to aid the direction of our additional funding in the most effective way.</p>		
Use of Funds	Supporting Great Teaching - EEF	Costings
<p>Teachers co-ordinating subjects are provided with CPD – courses online to be prepared for the new academic year and be able to support their colleagues within their subject.</p> <p>Subject leaders on courses: Science Music History/Geography EYFS FLO/SEND Computing</p> <p>Providing staff with resources to teach PSHE which is consistent across the school, supporting them to achieve best outcomes for pupils – Kapow Primary/PSHE association</p>	<p>Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils. Providing opportunities for professional development—for example, to support curriculum planning or focused training on the effective use of technology—is likely to be valuable.</p>	<p>As of July 2021 13 courses booked at a total sum of £ 780.00</p> <p>As of December 2021 SLA agreement for CPD for year 21-22 at a total sum of £1250 Maths Inset Jan 2022 - £450</p> <p>Kapow Primary - £245.00 20-21/£245.00 21-22 PSHE association £225 20-21 / £225 21-22</p>
Use of Funds	High Quality 1:1/group work	Costings
<p>One teacher x1 day in KS2</p> <p>One teacher x 1 day in KS1</p> <p>Training for RWI/Fresh start – Teaching Assistant</p>	<p>There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy Tuition delivered by qualified teachers is likely to have the highest impact</p>	<p>£195- per day x2 = £11400.00 per year (21/22)</p> <p>£260 x2</p>

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Use of Funds	Securing Numeracy and Literacy Skills	Costings
<p>Introduction of Grammar books across KS2 to facilitate subject specific teaching to secure literacy skills after assessment showed a lack of understanding in these areas by all teaching staff.</p> <p>Maths Inset training for all teaching staff – Jan 2022</p>	<p>A particular focus for interventions is likely to be on literacy and numeracy. For example, there is extensive evidence showing the long-term negative impact of beginning secondary school without secure literacy skills.</p>	<p>£425.00</p> <p>£450.00</p>
		<p>Total spend as of July 2021 £13,370</p> <p>Total spend as of January 2022 £15,765</p>
		<p>July:</p> <p>Money in : 16,560</p> <p>Money out: 13,370 (budgeted for 2021/22)</p> <p>Money left : £3,190</p> <p>January 2022:</p> <p>Money in: £16,560</p> <p>Money out: £15,765</p> <p>Money left: £795.00 – to be put towards the NTP – intervention programs</p>

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