

Crockenhill Primary School

Homework Policy

The school requests that parents/carers will:

- Make it clear to their children that they value homework and support the school in explaining how it can help their learning
- Provide a suitable place and atmosphere in which children can do their homework either alone or in the case of the younger children, work with their children
- Encourage and praise their children when they have completed their homework
- Make a note in the contact book about their children's reading
- Communicate with the class teacher if the homework is causing problems at home
- Communicate any complaints that they may have about the homework directly with the Headteacher

Type and amount of homework

At Crockenhill Primary School we provide a range of homework tasks from which to choose from. Each task has a house point value and children are asked to choose tasks which will get them to 30 points. Whilst the challenges are based upon the learning in school, they are varied enough in their content to allow for independent work and/or family activities. At the end of every term (6 terms a year) children will have the opportunity to share their work with parents during an open afternoon. An example of the challenge homework can be found below. Class teachers will also set spelling and times tables learning, and there is the expectation that children will read at home for pleasure, either on their own or with support, for approximately 20 minutes depending on age and ability.

Equality of Opportunity

We aim to ensure that the homework set is achievable by all pupils and that it represents a sufficient level of challenge. We recognise that for some children the normal range of homework for the class will not be appropriate. This will be a subject for discussion at the first parents' meeting at the beginning of the academic year.

We also recognise that for a small minority of pupils, working at home is not feasible. We are committed to providing regular, extra curricular support for these pupils, so that they are not disadvantaged. There will be opportunities for children to complete work in school as necessary.

Arrangements for Monitoring and Evaluating the Policy

To ensure that the agreed arrangements for homework are manageable and effective, the Headteacher together with the Senior Management Team will look at samples of homework when they are presented in class during the open afternoons.

The policy itself will be reviewed annually.

Mrs Karen Dodd
Headteacher

Reviewed in January 2019

Homework – advice for parents

Reading

For the beginner reader, a book can appear to be being read, when in fact it has been memorised. This can sometimes be the reason why the teacher hasn't changed the book. Playing games with the text will help the child to really focus on the print. For example – counting how many times the word 'the' or 'and' or any other word comes up. It is very important that children hear books being read. This is vital for Infant children but should continue for Junior children until they are completely fluent and independent. At this stage, at whatever age, a child may prefer to read quietly alone and may not want to read aloud to someone else. Talking about the book, the characters, the setting favourite parts, the author's intentions is an important next step. Continuing to read to a child can continue as long as everyone is enjoying it! If you are unsure at what stage your child is, the class teacher will be able to advise you.

Spelling

When a child has spellings to learn, it is important that they learn them in a variety of ways. When they really know them, they will be able to spell them aloud, they will be able to write down accurately, they will be able to spell the words out of the order that they were given in and the words will appear accurately written in the child's own writing. Children in KS1 may also be given letter sound and letter name recognition homework as and when appropriate.

X Tables

As with the spellings, knowing tables means knowing them randomly and out of sequence, both orally and written down. Really knowing them means, knowing when to use them and being able to make use of them, within the context of solving mathematical problems. Try giving your child some verbal problems that can be solved by using multiplication tables.


Research

This can mean looking things up in books at home or at the library, and using the internet. It can also mean talking about ideas and information when none of these things are available.

Managing the time

It is a good idea to decide together with your child when the best time to do homework would be. No one wants to miss their favourite TV programme to work! Do let us know if you are experiencing difficulty in getting it done. Usually the children are not keen for us to know that they are being awkward with you about doing it.

An Example of Challenge Homework – Year 1

<p align="center">Maths</p> <p>Play one of the games on Education City.</p> <p>(Please see separate sheet for log in details)</p> <p align="center">5 points</p>	<p align="center">English</p> <p>Write a suggestion for where the naughty elf could go on holiday, explaining why you think he would like it.</p> <p align="center">5 points</p>	<p align="center">Science</p> <p>Keep a weather diary for 2 weeks. Note whether it's sunny or rainy etc and what the temperature is.</p> <p align="center">5 points</p>
<p align="center">Challenge Value Independence -</p> <p>Perfect putting on and zipping up your hat, gloves and coat in the correct order.</p> <p align="center">5 points</p>	<p align="center">Geography</p> <p>Learn the names of the 7 continents. Be able to say them when asked!</p>  <p align="center">5 points</p>	<p align="center">History</p> <p>Find out the name of a famous explorer. Cut out a picture and write about where he/she went and what they discovered.</p> <p align="center">10 points</p>
<p align="center">Music</p> <p>Listen to your favourite song and be able to describe the singer/instruments playing. Is it a male or female voice etc?</p> <p align="center">5 points</p>	<p align="center">PSHE</p> <p>We are learning how we can show tolerance and respect to others. Draw and write 2 sentences how you can do this.</p> <p align="center">5 points</p>	<p align="center">Art</p> <p>Make a 2D or 3D hot air balloon.</p> <p align="center">10 points</p>
<p align="center">DT</p> <p>Make a paper boat and time how long it floats for. Take photos of you doing it.</p> <p align="center">5 points</p>	<p align="center">Cooking</p> <p>Make your own packed lunch for school or a weekend adventure. Take a photo of you making it.</p> <p align="center">5 points</p>	<p align="center">ICT</p> <p>Learn how to log on and off the computer without any adult help. If you don't have to log on to your home PC, this is one you can do in school!</p> <p align="center">5 points</p>