



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Being an active part of the Dartford School Games Partnership • Increased staff confidence in teaching PE • To regularly compete in local competitions • Introducing a wider range of personal challenges/intra events 	<ul style="list-style-type: none"> • Provide opportunities for all children to access 30 active minutes outside of PE lessons. • Increase range of extra-curricular PE clubs on offer to all pupils • Provide increased opportunities for all pupils to take part in competitive sport • The engagement of all pupils in regular physical activity. • The profile of PE and sport being raised across the school as a tool for whole school improvement. 	<ul style="list-style-type: none"> • Across the school pupils have had access to a half term of Forest School (90 minutes per session x 6 weeks) • The Coronation Games to celebrate King's coronation – Whole school Sports Festival • KS2 Daily Mile x2 per week • KS2 Inter-house competitions x4 per year, Football, Handball, Dance and Multi-skills • KS2 Competing in larger scale events within the county of Kent (Swimming & Netball)

<p>* Provide opportunities for daily physical activity.</p> <p>* To increase pupils' activity levels throughout the day.</p> <p>* To continue to work with Dartford School Games Partnership</p> <p>Key indicator 3: *Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</p> <p>* Use sporting role models used to engage and raise achievement</p> <p>* High quality PE lessons delivered during curriculum time.</p> <p>*School staff better equipped/more confident to teach PE in school</p> <p>*Monitoring use of schemes and whole school PE coverage</p> <p>Key indicator 4: * Provide opportunities to take part in a range of school sport through extra-curricular clubs, competitions and events.</p>	<p>Primary Teachers Pupils</p> <p>Primary Teachers External Sports Coaches Pupils</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>active on a daily basis and enjoy being active</p> <p>* Registers and extra-curricular data (evidence)</p> <p>*PE, physical activity and school sport have a high profile and are celebrated across the school</p> <p>*Children learn to respect and work with each other, exercise self-discipline and act in a safe manner (Spiritual, Moral, Social and Cultural)</p> <p>* Continued progression of all pupils during curriculum PE lessons.</p> <p>*Inter-house competitions to raise the profile of competitive sport within school.</p> <p>*Increased pupil participation</p> <p>*Enhanced extra-curricular provision – Fencing and Multi-skills</p>	<p>Cost of curriculum PE provision for Fencing - £1740.00</p>
--	---	--	---	---

<p>*To offer extra- curricular opportunities for pupils to take part in physical activity and sport</p> <p>*Provide additional links to Community Sports Clubs</p> <p>*Children participate in events held through Dartford School Games Partnership.</p> <p>*Increase opportunities for KS1 children</p> <p>Key indicator 5:</p> <p>* Provide opportunities for pupils to challenge themselves through both intra & inter school sport</p> <p>*Increased participation in School Games competitions.</p> <p>*Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>*Investigate further use of virtual inter house competitions</p>	<p>Primary Teachers</p> <p>External Sports Coaches</p> <p>Pupils</p>	<p>Key indicator 5:</p> <p>Increased participation in competitive sport</p>	<p>*Increased pupil awareness of opportunities available in the community</p> <p>*Improved physical, technical, tactical and mental understanding of a range of sports</p> <p>*Coaches signposting children to community sessions.</p> <p>* New scheme, Complete PE purchased in February 2024</p> <p>* Participation registers, extra-curricular data, pupil voice</p> <p>*Increase the number of pupils representing the school and community clubs</p> <p>*KS2 pupils to participate in intra-house competitions.</p> <p>*New KS2 Sports day format</p> <p>*Fixture results to be published</p> <p>*After school club registers</p> <p>*Competition/ events calendar</p> <p>*School Games display board</p>	
--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employed external Sports Coach to deliver one high quality PE/CPD lesson to pupils in Year 2 to Year 6 for the year.	Increased staff knowledge and understanding and a greater range of PE opportunities available to pupils	This arrangement continues to work successfully for our school with positive feedback from staff and pupils
Purchased a new PE scheme – May 2024	A more inclusive curriculum which inspires and engages pupils with a continued progression. The scheme also has an electronic assessment tool which teachers have welcomed.	Staff have very much welcomed the move over to the Complete PE scheme and look forward to using it fully in 2024 -25
Employed a fencing coach to deliver high quality curriculum PE Fencing lessons and extra school provision for the summer term for Year 1 to Year 4	High quality curriculum PE Fencing lessons and extra school provision for the summer term delivered for Year 1 to Year 4	Introducing a new sport to pupils has been successful for our school with positive feedback from staff and pupils.
Purchased additional PE resources to aid the teaching of high-quality lessons and physical activity (Play-Leaders)	Resources purchased to assist with the teaching of high-quality lessons and physical activity (12 Year 6 Playleaders delivering physical active sessions twice a week during lunch-time to KS1 pupils)	Training up KS2 Playleaders has been successful for our school with positive feedback from staff and pupils.
Our school continues to be a part of the Dartford District School FA with a regular subscription fee.	Pupils from KS1 and KS2 have participated in football events organised by the Dartford District School FA on a regular basis.	This arrangement works successfully for our school with positive feedback from staff and pupils
Our school continues to be a part of the Dartford School Games Partnership (SGO)	Pupils from KS1 and KS2 have participated in a range of events organised by the Dartford SGO on a regular basis.	Accessing these events is successful for our school with positive feedback from staff and pupils

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	17/22 *77% *Need to check new Y6 pupils	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	17/22 *77% *Need to check new Y6 pupils	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>17/22 *77% *Need to check new Y6 pupils</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Karen Dodd
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jane Simber
Governor:	Winnie Yu
Date:	31 st July 2024