**Crockenhill Primary School**

**Homework Policy**

**The school requests that parents/carers will:**

* Make it clear to their children that they value homework and support the school in explaining how it can help their learning
* Provide a suitable place and atmosphere in which children can do their homework either alone or in the case of the younger children, work with their children
* Encourage and praise their children when they have completed their homework
* Make a note in the reading record about their children’s reading
* Communicate with the class teacher if the homework is causing problems at home
* Communicate any complaints that they may have about the homework directly with the Headteacher

# Type and amount of homework

At Crockenhill Primary School we provide a range of homework tasks from which to choose from. Each task has a Dojo point value and children are asked to choose tasks. Whilst the challenges are based upon the learning in school, they are varied enough in their content to allow for independent work and/or family activities. Examples of the challenge grids can be found in Appendix 1. Class teachers will also set weekly spelling and times tables learning, and there is the expectation that children will read at home for pleasure, either on their own or with support, for approximately 20 minutes depending on age and ability.

# Equality of Opportunity

We aim to ensure that the homework set is achievable by all pupils and that it represents a sufficient level of challenge. We recognise that for some children the normal range of homework for the class will not be appropriate. This will be a subject for discussion at the first parents’ meeting at the beginning of the academic year.

We also recognise that for a small minority of pupils, working at home is not feasible. We are committed to providing regular, extra-curricular support for these pupils, so that they are not disadvantaged. There will be opportunities for children to complete work in school as necessary.

**Feedback**

Feedback on homework will be given using a range of methods and at the class teacher’s discretion.

 **Arrangements for Monitoring and Evaluating the Policy**

To ensure that the agreed arrangements for homework are manageable and effective, the Headteacher together with the Senior Management Team will look at samples of homework throughout the year.

The policy itself will be reviewed annually.

Mrs Karen Dodd

Headteacher

Reviewed in October 2023

**Homework – advice for parents**

# Reading

For the beginner reader, a book can appear to be being read, when in fact it has been memorised. This can sometimes be the reason why the teacher hasn’t changed the book. Playing games with the text will help the child to really focus on the print. For example – counting how many times the word ‘the’ or ‘and’ or any other word comes up. It is very important that children hear books being read. This is vital for Infant children but should continue for Junior children until they are completely fluent and independent. At this stage, at whatever age, a child may prefer to read quietly alone and may not want to read aloud to someone else. Talking about the book, the characters, the setting favourite parts, the author’s intentions is an important next step. Continuing to read to a child can continue as long as everyone is enjoying it! If you are unsure at what stage your child is, the class teacher will be able to advise you.

# Spelling

When a child has spellings to learn, it is important that they learn them in a variety of ways. When they really know them, they will be able to spell them aloud, they will be able to write down accurately, they will be able to spell the words out of the order that they were given in and the words will appear accurately written in the child’s own writing. Children in KS1 may also be given phonics homework as and when appropriate.

# Times Tables

As with the spellings, knowing tables means knowing them randomly and out of sequence, both orally and written down. Really knowing them means, knowing when to use them and being able to make use of them, within the context of solving mathematical problems. Try giving your child some verbal problems that can be solved by using multiplication tables.

# Research

This can mean looking things up in books at home or at the library, and using the internet. It can also mean talking about ideas and information when none of these things are available.

# Managing the time

It is a good idea to decide together with your child when the best time to do homework would be. No one wants to miss their favourite TV programme to work! Do let us know if you are experiencing difficulty in getting it done. Usually the children are not keen for us to know that they are being awkward with you about doing it.

 Appendix 1:

**Class Kandinsky Challenge Homework Autumn 2 – Toys from the past**

***Homework is set on Fridays and should be returned by the following Thursday.***

***Please note: At least one challenge homework should be completed each week in addition to the regular weekly homework (Education City).***

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| A teddy bear toy with text  Description automatically generated  | **Regular Weekly Homework: Reading, Phonics, Education City.** **Topic-Linked Homework:** Choose at least **ONE of these challenges to complete each week**. Each Task is worth 5 Dojo points, unless stated otherwise.   |
| **Knowledge and Understanding**  | **Applying and Analysing**  | **Creating and Evaluating**  |
| **Communication and Literacy** **(Reading, Writing and Speaking)**    | **Writing Activity** Imagine that you can go back in time. You can take one modern toy with you to show the children of the past. What would you take with you and why? Draw a picture of your toy and write a sentence to tell me what you would take and why.   | **Reading Activity** Read a book of your choice. Can you draw a picture of your favourite character from the book?  Challenge- write a sentence describing your favourite character.   | **SPAG – (Spelling, Punctuation and Grammar)** Please login to Education City to complete one of the weekly tasks set.  [www.educationcity.com](http://www.educationcity.com/)     |
| **Logical, Reasoning and  Mathematical** **(Science and Maths)**    | **Education City – Maths** Please login to Education City to see the weekly tasks set.  [www.educationcity.com](http://www.educationcity.com/)    | **Science- animals including humans.** Create a poster for an Alien labelling the parts of the human body.  Challenge- can you say which parts of the body are linked to our 5 senses?   |
| **Visual/ Spatial/ Kinesthetic** **(Creative Arts)**  | **Art/DT** Can you design and make your own finger puppet? Think about what materials you could use.   | **History** This term we will be learning about toys from the past. Choose one activity below: * Create a toy board- collect pictures of different types of toys from different periods of time to make a collage.
* Research a toy from the past to find out more about it.
* Visit a toy museum, (see ideas below).

 Victoria and Albert Museum of Childhood and Pollock's Toy Museum- London  |
| **School Value and Growth Mindset**  | **Perseverance** Design a perseverance superhero!  What is their name? What is their superpower? Do they have a side- kick? How did they get their powers?  |
| **OWN TASK**: Earn up to an additional 15 house points for a task of your choice related to the topics we are covering in class this term.  |

In keeping with the school’s value of aspiration, we would like to remind you that we expect homework to be of the highest possible standard and encourage all pupils to give in their homework on time. Remember – you also need to apply our school value of cooperation and strive to achieve as many house points for your team as possible.

**Class Seurat Challenge Homework Autumn 2 – The Stone Age**

***Please note: At least one homework must be completed each week in addition to the regular weekly homework (Please see below).***

***Should weekly homework not be completed, time will be provided, during lunch breaks, in school for your child to complete the MyMaths or Education City tasks.***

***Any project homework must be completed by Monday 11th December.***

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| A group of people walking around a small round tent  Description automatically generated with medium confidence  | **Regular Weekly Homework: Reading, statutory Year 3/4 Spellings, Times Tables Practice** *Reminder: Copies of spelling sheets can be found on our Class web page* **Topic-Linked Homework:** Choose at least **ONE of these challenges to complete each week**. You are aiming to complete enough activities to earn a minimum of 30 house points. Each Task is worth 5 house points, unless stated otherwise.   |
| **Knowledge and Understanding**  | **Applying and Analysing**  | **Creating and Evaluating**  |
| **Communication and Literacy** **(Reading, Writing and Speaking)**    | **Write a report on the Stone Age.** Using the facts you have learnt in Autumn 1, write a report about life in the Stone Age. Remember to write in paragraphs and give each section a sub-heading.  **10HP**   | **Reading/SPaG Activity** A logo with orange letters  Description automatically generatedA choice of reading or SPaG  activities will be uploaded to Education City each term. **Each completed task that scores more than 80% will be awarded with 5HP**[www.educationcity.com](http://www.educationcity.com/)   | **Narrative - Graphic Novel** Our main text last term was Ug.  This was a graphic novel (written in comic strip format) that told the story of a boy living in the stone age.  Write your own story about a stone age character.  Maybe you could base it on Memma and her camp! **5-10HP**  |
| **Logical, Reasoning and  Mathematical** **(Science and Maths)**    | A logo of a company  Description automatically generated**My Maths** Please login to MyMaths to see the weekly tasks set by Miss Angus.  Tasks will not be available to complete until we have covered the activities in our maths lessons in class.  **Each completed task that scores more than 80% will be awarded with 5HP** [www.mymaths.com](http://www.mymaths.com/)   | **Times Table Rockstars** Practice your times tables. **Weekly tests will start this term. See over for a testing schedule.** A logo for a music band  Description automatically generated[www.timestablerockstars.com](http://www.timestablerockstars.com/)    | **Science (Forces)** Design and create a wheeled vehicle. We will investigate how the amount of friction created by different surfaces affects the speed at which your vehicle can travel in a science lesson*.* *(Models should be small enough to fit on a ramp 20cm wide & need to be in school by Mon 13th Nov.)* **5-10HP**  |
| **Visual/ Spatial/ Kinesthetic** **(Creative Arts)**  | **Art** Our English text in Autumn 2 will be Varjak Paw – a story about a cat.  Can you do an observational sketch drawing of a cat.  | **Music – MANDATORY HOMEWORK** Very shortly you will be issued with the lyrics to the carols we will sing at the Year 3/4 Christmas Carol Concert on **7th December.**  Start learning these words by heart as you won’t have the song sheets on the day! Audio files of the music to help you will be uploaded to the class page on the school website in due course.  |
| **School Value (Perseverance) and Growth Mindset**  | Describe how people in the Stone Age displayed perseverance in their everyday life in order to survive.    |
| **OWN TASK**: Earn up to an additional 15 house points for a task of your choice related to the topics we are covering in class this term.  |

**Class Turner Challenge Homework Autumn (1) – Vicious Vikings**

Please note: **There is the expectation that homework will be completed each week.**

Children are to complete a Maths and EGPS task each week – tasks will be set using the platforms Education City and MyMaths.  The weekly tasks will support your child’s learning. Should weekly homework tasks not be completed, time will be provided, during lunch breaks, in school for your child to complete them.

Children can also complete other challenge tasks as well throughout the half term.

**The deadline for challenge tasks is Tuesday 17th October 2023**

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| Image result for vikings longship  | **Regular Weekly Homework**: Reading, statutory Year 5/6 Spellings, Times Tables Practice Reminder: Copies of spelling sheets can be found on our Class web page  **Topic-Linked Homework**: Choose at least **ONE** of these challenges to complete each week. You are aiming to complete enough activities to earn a minimum of 30 dojo points. Each Task is worth 5 dojo points, unless stated otherwise  |
| **Knowledge and Understanding**  | **Applying and Analysing**  | **Creating and Evaluating**  |
| **Communication and Literacy** **(Reading, Writing and Speaking)**    | **EGPS (English, Grammar, Punctuation & Grammar)** Weekly tasks will be added to Education City  [www.educationcity.com](http://www.educationcity.com/)  The link will be live from 05/09/23 until 16/10/23  ***Tasks are worth 5 points when 70% is achieved****.*  | **Reading Activity** Choose a book to read at home for pleasure and complete a book review. Templates are available from Mrs Morrison and Mrs Bunch’s desk if needed or you can create your own template.    | **Writing Activity – ‘Beowulf’** Using the picture book ‘Quest’ as your starting point. 1)Write a book report and retell the ‘picture story’ in your own words  OR   2) Write a poem using the title ‘Quest’ your poem could be about the journey the girl takes or about a journey of your choice…  |
| **Logical, Reasoning and  Mathematical** **(Science and Maths)**    | **Maths – WEEKLY task -** [**www.mymaths.co.uk**](http://www.mymaths.co.uk/) Every Thursday, an activity will be set on MyMaths.  This will be related to the work completed in class that week.  Please ensure this is completed by the following Tuesday.  If you do not have access to a tablet or PC to complete this activity, please let Mrs Morrison know.  Arrangements can then be made for you to complete the tasks during lunch or break times on a school PC. ***Weekly tasks are worth 5 points each when 70% is achieved****.*  |
| **Visual/ Spatial/ Kinesthetic** **(Creative Arts)**  | **Art** Research Norse art. Find a Nordic pattern that you find interesting and sketch it the best you can. Add colour using either pencil crayons or watercolour paint   | **History/ICT** This term we will be studying the Vikings  Create a map of Britain and label Viking settlements. Include the names they gave to these areas if you can.  |
| **School Value (Co-operation)**  | Work with one of your adults to make some delicious Anglo Saxon honey oat cakes. Remember to take pictures or draw what steps you take and tell us how they tasted! (<https://www.yac-uk.org/activity/make-anglo-saxon-honey-oat-cakes>)   |
| **OWN TASK**: Earn up to an additional 10 house points for a task of your choice related to the topics we are covering in class this term.  |