

## Year 2 Spring Term 2 Overview – Group 2

Objectives that are in pink are a statutory requirement and individual words highlighted pink are from the non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a statutory requirement or practise the common exception words.

Test on Friday 23.2.2024	Test on Friday 1.3.2024	Test on Friday 8.3.2024	Test on Friday 15.3.2024	Test on Friday 22.3.2024	Test on <b>Thursday</b> 28.3.2024
<b>Week 1</b> The trigraph 'igh'	<b>Week 2</b> The vowel digraph 'ar'	<b>Week 3</b> The vowel digraph 'er' (unstressed) 'er' (stressed)	<b>Week 4</b> The vowel digraph 'ir', 'ur'	<b>Week 5</b> Adding -er and -est to adjectives where no change is needed to the root word	<b>Week 6</b> Days of the week/ Common Exception Words
right bright light night fright tight high I* by* my*	car start park arm garden artist star are* were* our*	better under summer winter sister rubber her term verb person	girl bird shirt first third turn hurt church burst burn	grander grandest fresher freshest quicker quickest taller tallest slower slowest	Monday Tuesday Wednesday Thursday Friday Saturday Sunday there* here* they*