**Class Klee Challenge Homework Autumn 1 – Into the Deep Freeze**

***Please note:*** At least one Maths and one Reading homework must be completed each week in addition to the regular weekly homework (Please see below). Weekly tasks will be set each Friday and should be completed by the following Tuesday. **If you are not able to access a computer at home, please contact me ASAP.** You can then also choose to complete any of the other tasks set below. Should weekly homework not be completed, time will be provided, during lunch breaks, in school for your child to complete the Maths or Reading tasks. Any project homework must be completed by Monday 16th October.

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| Polar Bear Standing By Iceberg Photograph by WorldFoto | Fine Art America | **Regular Weekly Homework: Reading, Spellings, Times Tables***Reminder: Copies of spelling sheets and times tables can be found on our Class web page and on Class Dojo.***Topic-Linked Homework:** You are aiming to complete enough activities to earn a minimum of 30 Dojos. Each Task is worth 5 Dojos, unless stated otherwise. Please complete written homework in pencil or handwriting pen (if you have a pen licence). |
| **Knowledge and Understanding** | **Applying and Analysing** | **Creating and Evaluating** |
| **Communication and Literacy****(Reading, Writing and Speaking)** | **Reading Activity**Reading comprehension tasks set weekly on Education City. 5 points will be rewarded for activities that score 70% or above. | **English book ‘Quest’**Write an acrostic poem about a quest. Remember to include adjectives and other description. |
| **Logical, Reasoning and Mathematical****(Science and Maths)** | **My Maths**Please login to My Maths to see the weekly tasks set by Miss Welsford. 5 points will be rewarded for activities that score 70% or above (or activities that score lower than that if they have been attempted at least 3 times).[www.mymaths.co.uk](http://www.mymaths.co.uk) | **Living Things and their Habitats (Science)**Design a poster or create a Powerpoint explaining to people what they can do to protect the environment. (Powerpoints can either be brought in on a memory stick or emailed to Miss Welsford on the class email address.) An extra 5points if you present your work to the class. |
| **Visual/ Spatial/ Kinesthetic****(Creative Arts)** | **Art**Choose an animal that lives in the Arctic or Antarctic and either: paint a picture, design a collage or create a model of that animal. | **French**Draw a person and label the clothes they are wearing in French (remember to include the colour of the clothes as well). | **Geography**Choose an animal that lives in the Arctic or Antarctic and write a fact file about them. Fact files may be written or typed. Remember to set it out correctly, using sub-headings (eg. food, habitat, what it looks like etc.) An extra 5points if you present your work to the class. |
| **School Value (Co-operation) and Growth Mindset** | Create a new game for you and your friends to play in the playground. Remember to include the rules so that everyone plays fairly. |
| **OWN TASK**: Earn up to an additional 15 house points for a task of your choice related to the topics we are covering in class this term. |

In keeping with the school’s value of aspiration, we would like to remind you that we expect homework to be of the highest possible standard and encourage all pupils to give in their homework on time. Remember – you also need to apply our school value of cooperation and strive to achieve as many Dojo points for your team as possible.