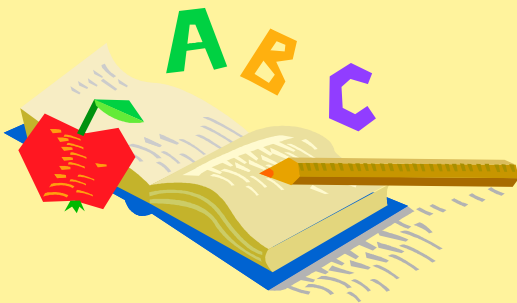




Welcome to Year 5!

Meeting for Parents



Year 5

- Teachers: Mrs. Morrison - Tuesday - Friday
Deputy Head Mrs. Bunch - Monday and Thursday AM
- Mrs. Barnes - Classroom support (Mon/Tue/Thu/Fri)
- Intervention support - Mrs. Hudson & Mrs Pilling
- Class email: year5@crockenhill.kent.sch.uk
- Class Dojo - Class Turner

Dojo's

Turner

Classroom | **Class Story** | Messages | Dojo Islands (Beta)

Student login 90% • Family connections Options

Students | Groups

Whole Class 226	Albert 9	Alexander 7	Amelia 7	Cezar 8	Charla 7	Charlie H 7	Charlie P 6	Christabel 9	Emily 6
Freddie 10	George D 9	George P 7	Grace 9	Harper 6	Harvie 7	Ivy 8	Jamie 8	Jesse 10	Jessica 8
Isenb 7	Lacey, Ellen 7	Laurelle 15	Perrie 6	Piner 9	Preston 8	Peere 8	Robert 9	Sophie 9	+

Toolkit | Attendance | Select multiple | Random | Timer | Portfolios | Big Ideas

3 parents still need to connect
89% Connected
Class Story extra reward way to share classroom projects, photos, and updates with parents.
[Get Invited](#)


Upcoming Events
No upcoming events

What's happening in your classroom?

Photo/Video | File | Record | Event | Post

Mrs. Blunch Turner Sep 18
We had a fantastic day at Year 5 today!
We started our day with our first class lesson with Mrs. Jones where the children were introduced to the musical instruments - either a flute or a clarinet. Mrs. Jones was very impressed with how many of the children managed to get a sound from the instrument on the first attempt.
We then learnt about paper planes in our grammar lesson and had great fun with a paper plane alphabet challenge!
In maths we combined our place value and by looking at numbers up to 100,000.
In English we read a whole text about Kawaii designs, water in Brazil! We finished off our day with a computing lesson where we investigated search engines.
Well done Year 5, I'm looking forward to seeing you on Thursday!

Like | Comment

Mrs. Morrison Turner Sep 7

We started our maths lesson today with a Roman numeral lesson. Everyone put a lot of effort in and really engaged with the work with their cooperation. Well done to Class Turner!

Curriculum Overview

- Creative Curriculum themes for the year:
- How vicious were the Vikings?
- Let's Go Bananas - Fair trade, energy and the environment also the Fiver challenge.
- Alexander to Zeus - Eureka, It's the Greeks!
- Parent Overviews - give a 'snapshot' of planned learning for the term (can be viewed on the class web page)

Curriculum Overview

Welcome to Year 5

I am really looking forward to teaching Year 5. Let's hope we have a successful year! Please do not hesitate to contact me if there is anything you wish to discuss regarding your child at year5@crockerhill.kent.sch.uk or via our class Dojo page

English

Every class will start the year off by studying the book 'Quest' by Aaron Becker for the first week of the Autumn term.

However, our main texts throughout the Autumn will be 'Beowulf' by Michael Morpurgo and the award winning 'Boy at the Back of the Class' by Qorshi Q. Rauf.

'Beowulf' blends nicely with our Anglo-Saxon topic and 'Boy at the Back of the Class' links well with recent news reports of migrants trying to escape war torn countries to find a better life in Europe.

PE

This term we will be focusing on invasion game and gymnastics this term.

We will be improving our throwing and catching skills and incorporating them into a competitive game of Tag Rugby.

Gymnastics

We will be creating movement and working in pairs to create sequences with bridges.

RE

This term we will be asking the question **What does it mean to be Muslim in Britain today?**

We will learn about the Five Pillars of Islam.

Humanities

(Science, Geography and History)

Our main topic this term focuses on the Anglo-Saxons and the Viking Invasion of Britain.

In Science we will be learning about the properties and changes in materials such as their hardness, solubility, transparency, conductivity and response to magnets.

Year 5 Autumn (1) 2022 Vicious Vikings



PSHE

This year we are following a new scheme for our PSHE lessons and this term's focus is on Families and Relationships. We will be discussing families, including marriage and what to do if someone feels unsafe in their family. We will then move on to friendships and learn that dealing with issues can strengthen a friendship and finally we will think about the importance of appreciating our individual attributes.

Maths

Our first area of focus will be on place value and working with numbers up to 1,000,000. Then we move onto addition and subtraction with numbers greater than 4 digits.

After half term we will revisit the topic of multiplication and division and be introduced to new vocabulary such as prime, square and cubed numbers. Our final topic for the term will be on fractions where we will be learning about equivalent fractions, converting mixed numbers and improper fractions, adding and subtracting fractions and mixed numbers.

Throughout the term, children will have the opportunity to solve problems and reason. Fluency in multiplication facts will be essential to progress and subsequently, children will continue to be tested throughout the year.

Computing – Transition Unit

For the autumn term we will be following a transition unit. This unit will focus on the following areas: computing systems and networks. Computing systems and computer parts. We will also look at what computational thinking is and finally will we investigate the weather by data handling.

Art & Music

In music we have a guest teacher, Mrs Jarvis. Mrs Jarvis will be teaching the children how to hold and use a musical instrument and increase their range of notes.

In art we will be learning about different techniques that can be used to produce a watercolour painting using watercolour pencils. There will also be opportunities linked to our work on the Vikings, such as Viking shields and Viking longboats.

French

We will be focusing on basic vocabulary to describe body parts and animals. We will use spoken and written sentences and then create our own French pet monster.

Mastery in Maths: (e.g. of problem solving activity)

Sam and Tom have £67.80 between them.

If Sam has £6.20 more than Tom, how much does Tom have?

$$£67.80 - £6.20 = £61.60$$

(need to take £6.20 from £67.80 because Sam has £6.20 more than Tom)

$$£61.60 \div 2 = £30.80$$

(divide by 2 because there are two people)

Tom has £30.80

Check answer $£30.80 + £30.80 + £6.20 = £67.80$

Mastery in English: (e.g. of comprehension/inference question)

- How does Wim train his body to cope with the extreme cold? (literal)
- Why do you think scientists were baffled by Wim's abilities? (inference)
- Why are 'The Iceman's other chilly achievements' in a bulleted list at the end of the web page? (deduction)
- Wim Hof is unique in what he can do. Why would you not advise others to copy him? (personal opinion)

Our Challenge Values

- **Co-operation**
- **Perseverance**
- **Independence**
- **Creativity**
- **Motivation**
- **Aspiration**

Times Tables & Spelling

Each week spelling strategies are taught and the weekly spelling tests on a Friday. There are three differentiated groups (A/B/C) For copies of the spellings visit our class page on the school website - hard copies will be given out each term and will be kept in the back of the reading journal.

Autumn 1	Times Table to be tested
Friday 8 th September 2023	6 & 7 times table (multiplication facts only)
Friday 16 th September 2023	6 & 7 times table (multiplication and division facts)
Friday 22 nd September 2023	8 & 9 times table (multiplication facts only)
Friday 29 th September 2023	8 & 9 times table (multiplication and division facts)
Friday 6 th October 2023	6,7, 8 & 9 times table (multiplication facts only)
Friday 13 th October 2023	6, 7, 8 & 9 times table (multiplication and division facts)
Friday 20 th October 2023	1-12 x table assessment
<p>Please note: The children will need to be able to instantly recall the answers without manually counting in their heads or on their fingers. Approximately 10 seconds will be given to record the calculation and answer in their books.</p>	

Group A	Group B
conscious	conscious
delicious	vicious
precious	conscientious
gracious	malicious
spacious	suspicious
infectious	nutritious
ambitious	fictitious
cautious	superstitious
scrumptious	pretentious
anxious	obnoxious

Year 5 / Year 6 Statutory Spellings

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Expectations

- **Challenge homework:** Issued once a term with expectation that some homework is completed each week.
- 'My Maths' task and 'Education City' tasks are set on a weekly basis to support their learning in class. 5 dojos per task over 70%
- Children can also complete the choice tasks as well throughout the half term to earn up to 10 dojos for themselves and their house.
- **Independent Reading** - our reading journal and reading book should come home on a regular basis and be in school everyday.
- **P.E. Kit** - Autumn term PE will be on Wednesday (with our visiting sports coach, Mrs. Reynolds) outdoors and indoors on Fridays. Please ensure PE kits are in school at all times and that a winter kit is provided for when the weather turns colder.
- **After school clubs** - netball, hockey, football etc

Expectations

- With parental permission, children are allowed to walk to and from school without an adult.
- Children walking alone are allowed to bring a mobile phone with them. This must be switched off and securely locked in the class Phone Box throughout the day. Children will not be permitted access to their phones during school time.
- The school takes no responsibility for the loss of any phones.

Assessment Targets

- Working Towards the expected standard (WTS/ Below Expected)
- Working At the expected standard (Expected/ Secure)
- Working Above the expected standard (GDS/ Secure+)

(Working At = 85% of objectives for the year achieved)

- BARE - Below Age Related Expectations

School Trips & Concerts

- Viking themed day at Kent Life :
Tuesday 10th October 2023
- Y5/Y6 Christmas Carol Concert:
Tuesday 12th December 2023 2pm and 6pm (Location TBC)
- Greek workshop at the British museum:
Friday 5th July 2024
- Kent Police day and other trips to be confirmed throughout the year...



Thank you for coming to our
'Welcome to the Year Group Meeting'