

## English

Our new book for Summer 1 will be the novel '**Adventures of Odysseus**'.

The stories cover themes of good and evil, the nature of heroism, taking responsibility for our actions within a classic voyage and return narrative. Our writing outcomes will cover...  
Information posters, letters, annotated storyboards, diaries, speeches, a debate, story writing and newspaper articles.

## Maths

We will continue to explore the vocabulary and strategies to help the children solve word problems.  
Our main foci this term will be shape, position and direction, decimals, negative numbers, converting units and volume.

## Physical Education

During the Summer term we will be focusing on outdoor sports including hockey, cricket, rounders and athletics.

**PE Days - Wednesday & Thursday**

## Computing - Programming Micro:bit

We will learn that a Micro:bit is a programmable device that uses a coding language similar to Scratch. We will learn techniques to create a programme for a specific purpose.

## Science

In Science, we will pay particular attention to the changing body of humans, taking into account all age groups. We will be looking at how babies grow and develop and at the other end of the spectrum identifying the changes that occur in old age.

## French

In French, we will learn to identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verbs.

# Year 5 Summer 2024

## Eureka! It's the Greeks



## PHSE - Citizenship

During these lessons we will learn to listen to others' views and form and express our own opinions. The focus of our lessons will be... To understand what happens when the law is broken and to explore the links between our rights and responsibilities. To understand how we recognise and value the contribution people make to the community and to also recognise the role of pressure groups. Finally, we will be looking at how parliament works within a democratic society.

## Religious Education - the key question...

### **Why do some people think God exists?**

Pupils will learn in depth from different religious and non-religious groups about belief in God. Pupils enquire about the nature and existence of God focussing on Christian ideas about God. Pupils will also consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

## Topic - Ancient Greece (History, Art and DT)

We will be learning about Greece and to place the ancient Greek civilisation in time. We will also be studying the following...

- the differences between Athens and Sparta and to understand the term 'democracy'
  - ancient Greek warfare
  - the beliefs of the Ancient Greeks
  - daily life in ancient Greece
- the impact of the ancient Greek civilisation on the modern world
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- to recall and summarise what you have learnt about ancient Greece
  - to be able to design, create and evaluate comedy and tragedy masks
  - to be able to create a soap sculpture in the style of Greek statues
  - to recreate the Parthenon using paper

