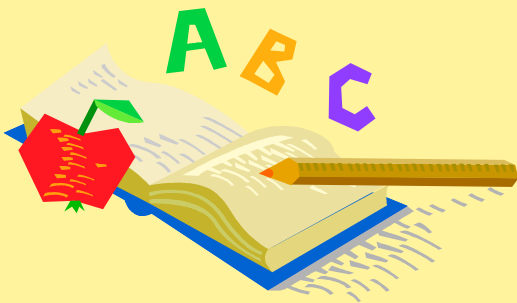




Welcome to Year 3!

Meeting for Parents



Year 3 Staff

Class Teachers:

Miss Angus (Mon-Thurs)

Mrs Bunch (Fri)

Mrs Rope (Weds pm)



Teaching Assistants:

Miss Neha

Miss Beech



Forest School:

Mrs Brown

Curriculum Overview

Curriculum themes for the year:

HISTORY

- Stone Age to Iron Age
- Air travel in the 20th Century
- Ancient Egyptians

GEOGRAPHY

- UK Towns, Cities, Rivers, Seas & Landmarks
- Extreme Earth - Rocks & Extreme Weather
- Land use - Urban & Rural

Curriculum Overview

Curriculum themes for the year:

SCIENCE

- Light and Dark
- Forces and Magnets
- Rocks
- Natural World - Animals, including humans & Plants

PSHE

- Families and Relationships
- Health & Well Being
- Safety and the Changing Body
- Citizenship
- Economic Well Being

Mastery in Maths: White Rose Maths Scheme

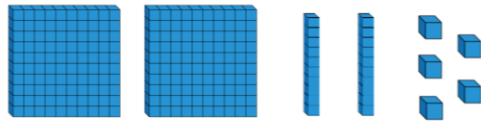
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction				Number Multiplication and division A				
Spring	Number Multiplication and division B			Measurement Length and perimeter			Number Fractions A		Measurement Mass and capacity			
Summer	Number Fractions B		Measurement Money	Measurement Time			Geometry Shape		Statistics		Consolidation	

Mastery in Maths: Problem Solving

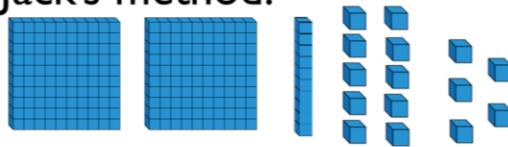


Ron and Jack use Base 10 to solve $225 - 8$

Ron's method:



Jack's method:



Explain which method you would use and why.

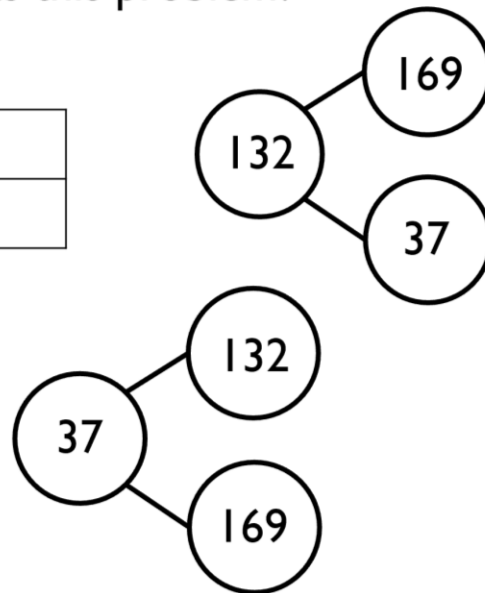
Mastery in Maths: Problem Solving



Eva has 169 sweets in a jar.
She gives 37 sweets to Mo.
Which model represents this problem?

	132
37	169

	169
37	132



Times Tables

Multiplication Tables

1 times table $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	2 times table $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 times table $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 times table $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	5 times table $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	6 times table $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7 times table $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	8 times tables $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	9 times tables $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	10 times tables $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	11 times tables $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	12 times tables $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

EXPECTATIONS:

End of Year 2 –

2x, 5x & 10x

End of Year 3 –

3x, 4x & 8x

End of Year 4 –

All Times Tables

(Multiplication Check in Summer Term)

Mastery in English: Comprehension & Inference

The Shady Character

There's a shady character following me!
Who can the shady character be?

He silently slithers,
Dresses in black.
He's normally hiding
Behind my back!
The strange thing is,
When the sun isn't out
The shady character's never about!
When it's raining or snowing
Or cloudy or grey,
The shady character stays away!
But he comes back at night
As I walk down the street.
Sometimes long: sometimes short:
Sometimes under my feet!
Passing from streetlight to streetlight I find
He's sometimes in front of me.
Sometimes behind!

There's a shady character
Following me.
Who can the shady
Character be?

Comprehension

The poem says that sometimes the shady character is not there.

a) **When** is it not there?

b) **Why** is it not there?

Inference

The poet makes the shady character seem a bit scary. How does he do this?
Explain your answer as fully as you can, using the poem to help you.

Spellings

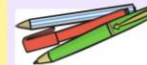
Group 1 & 2: Year 3 & 4 Statutory Spelling List & Spelling Patterns

Group 3: Phonic patterns related to interventions in school, KS1 Common Exception Words or commonly misspelled words from KS1

Weekly Spelling Test – Friday (Copies on Website)

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	



100 Commonly Misspelled Words



then
pretty
it's
tried
two
some
would
frightened
always
an
through
him
morning
together
when
course
too
they're
different
babies

they
people
beautiful
name
than
through
that's
from
didn't
children
off
things
very
with
money
going
coming
like
every
dropped

there
looked
and
came
were
another
started
bear
happened
friends
asked
little
stopped
know
friend
getting
received
once
caught
around

to
clothes
thought
named
first
mother
animals
wanted
alright
sometimes
our
believe
where
many
decided
bought
heard
February
before
jumped

their
your
because
something
swimming
let's
woman
said
cousin
interesting
until
running
went
here
now
its
again
for
surprise
school

Assessment Targets

- Working Towards the expected standard
- Working At the expected standard
- Working Above the expected standard

Our Challenge Values

- **Co-operation**
- **Perseverance**
- **Independence**
- **Creativity**
- **Motivation**
- **Aspiration**





Expectations

- Uniform
- Reading Books – Record of daily reading activity
- P.E. Kit – In school EVERY day
 No earrings for PE (incl. swimming)
- Forest School clothes
- Homework – Completed Weekly

Homework

Class Seurat Challenge Homework Autumn 1 – The Stone Age

Please note: At least one homework must be completed each week in addition to the regular weekly homework (Please see below). Should weekly homework not be completed, time can be provided, during lunch breaks, in school for your child to complete the Maths, Reading or English tasks. Any creative project homework must be completed by Monday 16th October 2023, unless stated otherwise.

	Regular Weekly Homework: Reading, statutory Year 3/4 Spellings, Times Tables Practice Reminder: Copies of spelling sheets can be found on our Class web page You are aiming to complete enough activities to earn a minimum of 30 Dojo points. Each Task is worth 5 Dojo points, unless stated otherwise.		
	Knowledge and Understanding	Applying and Analysing	Creating and Evaluating
Communication and Literacy (Reading, Writing and Speaking)	Stone Age Time Travel Imagine you can go back in time to the Stone Age. You can take one piece of modern technology. What would you take and why? Write, convincing me why this is a good object.	Reading/SPaG Activity A choice of reading or SPaG activities will be uploaded to Education City each term. Each completed task that scores more than 80% will be awarded with 5 Dojo Points www.educationcity.com 	Book Review Write a book review for Quest. Give a brief overview of the story. Tell me why you liked/disliked the book. Give it a score out of five. 
Logical Reasoning and Mathematical (Science and Maths)	My Maths Please login to My Maths to see the weekly tasks set by Miss Angus. Tasks will not be available to complete until we have covered the activities in our maths lessons in class. Each completed task that scores more than 80% will be awarded with 5HP www.mymaths.com 		Shadow Puppets (Science) Create a set of shadow puppets that you can use to tell a story. Remember your puppet needs to completely block the light in order to create a good shadow.
Visual/ Spatial/ Kinesthetic (Creative Arts)	Art/DI Using a variety of materials, create a small model of a Stone Age dwelling or monument, such as Stonehenge.	Archaeology Activity Imagine you are an archaeologist. Place small objects in sand, soil or rice and ask someone to find them using a small brush (like a toothbrush or make up brush) or teaspoon. Ask someone to hide objects for you to find. Be careful – prehistoric artifacts are fragile and delicate!	
School Value (Cooperation) and Growth Mindset	Design a new team game for you and your friends to play in the playground. Remember to write down all the important rules so the game can be played fairly.		
OWN TASK: Earn up to an additional 15 house points for a task of your choice related to the topics we are covering in class this term.			

In keeping with the school's value of aspiration, we would like to remind you that we expect homework to be of the highest possible standard and encourage all pupils to give in their homework on time. Remember – you also need to apply our school value of cooperation and strive to achieve as many house points for your team as possible.

Key Dates

Christmas Carol Concert:

2pm Thursday 7th December, Crockenhill Baptist Church

School Photographer:

Monday 16th October 2023 – Individual & sibling photos

Parent Consultations:

Tues 17th & Weds 18th October

Forest School:

Aut 1 – Every Thursday morning (1 hour per week)

Aut 2 – Alternate Wednesday afternoons 1:30-3pm

Trips & Visitors:

Stone Age Day: Thursday 21st September 2023

CrockenARA Carol Concert – Monday 11th December 2023

Living Land: Kent Showground, Detling – Thursday 2nd May 2024

Swimming

Summer term – Every Tuesday morning

Class Dojo



ClassDojo



Questions?