English

Year 3 will start the Summer term with an introduction to the award winning children's author, Michael Morpurgo when we base our learning around the classic text, 'Tom's Sausage Lion' - always a favourite! After half term, we will read 'The Egyptian Cinderella' by Shirley Climo. Whilst initially linking our English text to our history topic of The Egyptians, we will also examine the main elements of fairy tales and question the traditional format.

Maths

This term we will be covering five different units of work, consisting of fractions, money, time, shape & statistics. We will focus on how to add and subtract fractions, count up and down in tenths and show equivalent fractions. In our Time lessons we will recap how to tell the time to quarter to and quarter past the hour and then learn how to tell the time to the nearest 5minutes on an analogue clock. The children will also learn how to use a 24-hr digital clock. Look out for more detail as we start each unit on Class Dojo!

P.E. PLEASE NOTE THE CHANGE OF DAYS FOR PE

This is an exciting term as not only do the class visit White Oak Leisure Centre every Tuesday for their swimming lessons, but we will also be having lessons in fencing from an external coach EVERY MONDAY leading up to half term. After half term, Miss Reynolds, our sports coach, will be focusing on athletic skills on the field EVERY WEDNESDAY

Please make sure P.E. kits are in school EVERY day and that earrings are removed for P.E. (incl swimming). Children will need the summer PE uniform of TRAINERS, PLAIN WHITE T-SHIRT AND BLACK SHORTS. A plain (non-logo) sweatshirt may still be needed for the cooler days. Additionally, a spare pair of socks should be placed in the PE kit also as the field can sometimes be very wet.

Computing

In our Computing lessons, as well as consolidating our word processing, speed typing and programming skills, we will discover more about digital media. After half term, our focus will switch to data handling and the children will have the opportunity to sort, filter and present their own data.

Year 3 Summer Term History of Flight & Ancient Egyptians



P.H.S.E.

Our PSHE units this term will be 'Citizenship' and 'Economic Well Being'. We will explore how children's rights help them and other children around the world. Additionally, we will discuss ways we can make a difference to recycling rates at home/school and identify local community groups and the benefit they provide to our local community. In our Economic unit, we will investigate different ways of paying for items both online and in person, as well as understanding the importance of financial budgeting.

R.E.

Mrs Rope will take the children for RE on a Wednesday afternoon throughout the Summer term. They will be considering why different people pray. They will also be looking at Christians, Muslims and Hindus and identifying the different ways and places they choose to pray and why it is important to them.

Topic

(Geography, History, Art and D.T.)

We will cover two history topics in the summer term - 'The History of Flight through the 20^{th} Century' and 'The Ancient Egyptians'. Additionally, we will look at a geography unit focused on urban and rural land use.

To complement our Egyptian unit, we will be visiting Maidstone Museum where the children will have to opportunity to make their own Canopic jars and learn more about their importance to Ancient Egyptians. In geography, we will be examining the use of land in rural and urban areas. A walk around the local area will complement this later in the summer term.

<u>French</u>

Mrs Bunch will continue to take the French lessons every Friday. This term, the unit will be based around the theme of transport. There will be lots of opportunities to speak and sing the language.

<u>Science</u>

In science, we will be continuing our learning about plants. We will get the chance to grow our own seeds and investigate the ways in which water is transported within plants. We will also explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.