

This week, we have been learning to read and spell words containing **a** and **al** saying /or/.



Level 6

## The /or/ Sound Family

**a**

In some words, the **a** makes the /or/ sound at the start of words, when you hear the /l/ sound next.

**a**lready  
**a**lmost  
**a**lso

**al**

In some words, **al** makes the /or/ sound when it is followed by an /l/ or /k/ sound.

**ta**lk  
**sm**all  
**cha**lk

**or**

**or** is usually used at the start or in the middle of words to make the /or/ sound.

**or**der  
**to**rn  
**fo**rk

**au**

**au** can be used at the start or in the middle of some words to make the /or/ sound.

**au**thor  
**ha**ul  
**lau**nc

**ore**

**ore** is usually used at the end of words to make the /or/ sound.

**sh**ore  
**mo**re  
**expl**ore

**aw**

**aw** is used to make the /or/ sound in some words.

**pa**w  
**aw**ning  
**da**wn



## Common Exception Words

We have been learning to spell the common exception words **pretty** and **neighbour**.

## Grammar

Coordinating conjunctions join two equally important sentences together to make one long sentence.

Examples of coordinating conjunctions include **and**, **so** and **but**.

## Word List

<b>all</b>	<b>call</b>	<b>hall</b>	<b>small</b>
<b>walk</b>	<b>talk</b>	<b>chalk</b>	<b>almost</b>

# The /or/ Sound Family - Spell the Missing Word



Level 6

Read each sentence and look at the picture. Work out what the missing word is and use what you have learnt to complete each sentence.

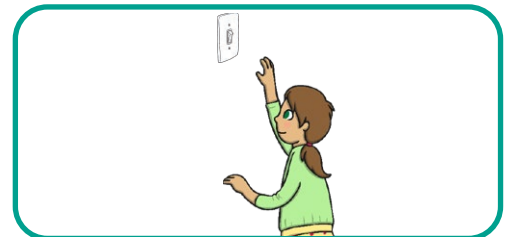
They had a t\_\_\_\_\_ in the playground.



There was a big chair and a s\_\_\_\_\_ chair in the waiting room.



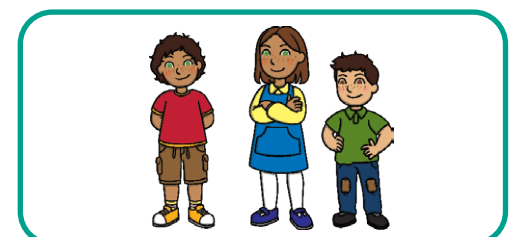
She could \_\_\_\_\_ reach the light switch.



Mum took Ben for a w\_\_\_\_\_.



Tom had a big sister. He \_\_\_\_\_ had a little brother.



Can you write a sentence using one of the conjunctions **and**, **so** or **but**?

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