



Pupil Workbook

Level 6 Week 29

Name: _____

1. Write the common exception words.

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two more times.

journey

area

2. Write the missing words.



hear

here

I can

Ben barking.



their

there

They are in

_____ house.



bear

bare

I have

_____ feet
when I go paddling.

3. Answer the questions.

Read these silly questions and answer them by circling 'yes' or 'no'.

Do you know if a grizzly bear can say no?

yes

no

Is it quite quiet in your classroom today?

yes

no

Lee has two cats. Have you got two cats too?

yes

no

1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

Clue 1

I help my pupils. I show them how to get their problems right in maths. I also teach them to write and spell.

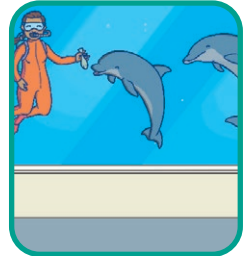
Who am I?



Clue 2

I work at the beach and in the sea. I look to see if anyone is in difficulty and make sure everyone is safe.

Who am I?



Clue 3

I play in a team. When I throw the ball through the hoop, I score a point. I once threw the ball into the hoop with my eyes closed!

Who am I?



Clue 4

My jobs include feeding the animals and cleaning up. I have to feed the bears and dolphins. In the summer, I go in the water with bare feet and have a paddle when I feed the otters.

Who am I?



Focus: homophones and near homophones

1. Read the story.

Highlight all of the words that are homophones or near homophones.

It was quite quiet in the lobby at the Animal Hotel, but I knew we had a busy day ahead. Lots of animals were booked in and I knew I needed to get some new staff.

First to arrive were the bears. The grizzly bear checked in and put her bare paws on the soft carpet.

“Oh, how soft and lovely!” she growled, as she headed off to her room.

Then, the doorbell rang, which was very odd as the door wasn’t locked. I looked through the peephole and saw an eye looking back at me! There were a whole bunch of ants stood in the hole.

“We’re too small to open the door,” they squeaked.

I pushed the heavy door open and showed them to their rooms. While I was up there, I checked the bedrooms. The maid had made the beds and put fresh towels in the rooms. I thought the honeybee would be happy with the flowers in his room. The caterpillar had asked for a pair of pears in her room, so I checked that they were there.

Back in the lobby, the mice were arriving.

“Welcome to the Animal Hotel,” I said. “How would you like your cheese at lunchtime?” I asked.

“If you could grate the cheese, that would be great,” squeaked the mice.

“I will write it down to make sure you get the right order,” I replied.

Eventually, all of the animals were checked in and I could sit down with a cup of tea. I hoped the elephants were going to be well behaved at lunch. It had taken a long time to mop after their water fight last time!

2. Write the homophones.

Write some of the homophone or near homophone pairs in the table.

I	eye

1. Write the common exception words.

journey

area

2. Write the words in sentences.

Choose a word to complete each sentence.

their there to too right write

I will _____ a postcard to my friend.

There is _____ much butter on my toast.

Hang your coat up over _____, please.

She went _____ the park.

They looked everywhere for _____ lost dog.

I fell over and cut my _____ hand.

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

Two horizontal lines for writing a sentence.

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Two horizontal lines for writing a sentence.

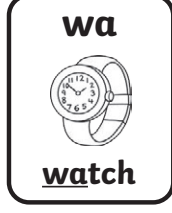
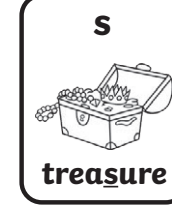
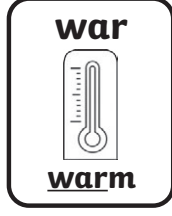
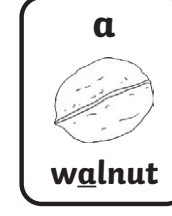
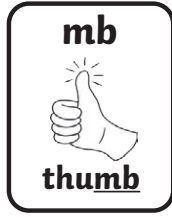
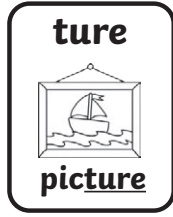
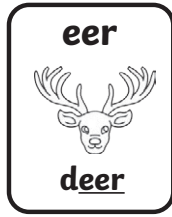
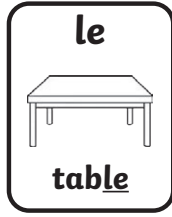
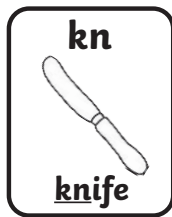
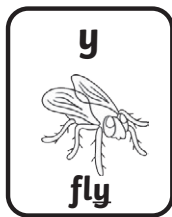
Two horizontal lines for writing a sentence.

How confident do you feel?



1. Write your own silly sentence.

Use homophones or near homophones in your sentence.



2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
hear			
here			
there			
their			
bear			
bare			
quiet			
quite			
journey			
area			