

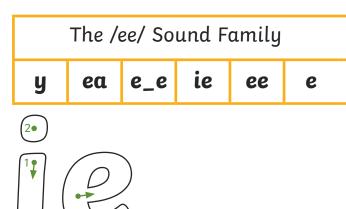
Pupil Workbook Level 5 Week 21

Name: _____

Focus: ie saying /ee/







ie

1. Read the common exception words.

Colour the parts of the words you find tricky.

January

February

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

friend

also





Focus: ie saying /ee/

	The /	ee/ So	und F	amily	
y	ea	e_e	ie	ee	e

3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

shield	field	shriek	thief

One of the words does not match a picture. Can you draw a picture to match the word?





Focus: ie saying /ee/

	The /e	ee/ So	und F	amily	
y	ea	e_e	ie	ee	е

1. Read the sentences.

Tick the sentence that matches the picture.

Sam made her friend shriek.

The field was full of cows.

The priest was in a long green robe.



2. Spell the words.

Look at the picture, say the word and write each word down.







Focus: ie saying /ee/

	The /ee/ Sound Family					
y	ea	e_e	ie	ee	e	

3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

friend

also









Focus: ie saying /ee/

1. Read the story.

The /ee/ Sound Family					
y	ea	e_e	ie	ee	е

Highlight all of the words that contain the /ee/ phoneme.

On a Monday in January, a thief stole a sweet, a tin of beans and some crunchy treats from the shop.

"These are for my brother," he laughed.

The shopkeeper let out a loud shriek, "Help me, please!" The thief ran down the street but a chief ran after him. They ran next to a house with a green window.

The thief ran through a wet field where he fell in a heap in the mud. The chief got the thief and put him in the car. Many people in the street were happy.

"What a relief," said the shopkeeper.

2. Sort the words.

ie







Focus: ie saying /ee/

The /ee/ Sound Family					
y	ea	e_e	ie	ee	е

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Can a chief have a hat?

Can grass grow in a field?

Can you sigh with relief?

Can a house shriek?

yes

no

yes

no

2. Write the focus words.

shriek	
relief	
chief	







Focus: ie saying /ee/

	The /ee/ Sound Family					
y	ea	e_e	ie	ee	e	

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

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Level 5 Week 21 Additional Activities

Focus: ie saying /ee/

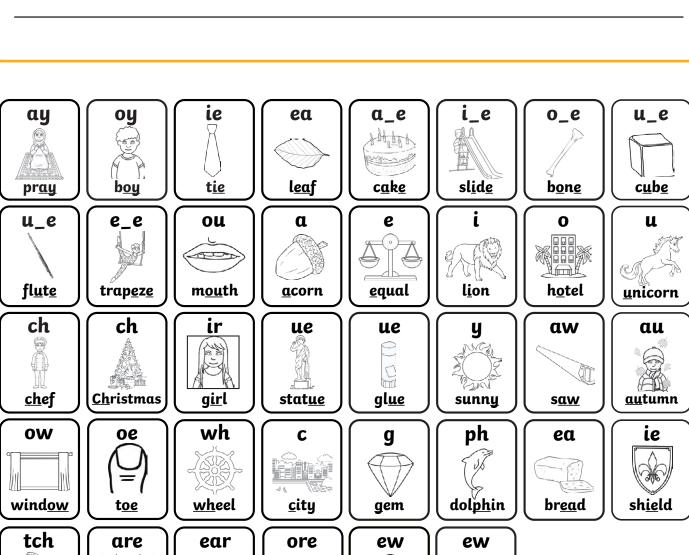
The /ee/ Sound Family

ea e_e ie ee e

1. Write your own silly sentence.

Use words containing the **ie** grapheme.

y



screw

st<u>ew</u>

wi<u>tch</u>

b<u>are</u>

<u>pear</u>

core

Level 5 Week 21 Additional Activities

Focus: ie saying /ee/

	The /	ee/ So	und F	amily	
y	ea	e_e	ie	ee	e

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
chief			
brief			
field			
shield			
priest			
shriek			
thief			
relief			
friend			
also			



