

Pupil Workbook Level 3 Week 7 air ure er

Name:

Focus: air

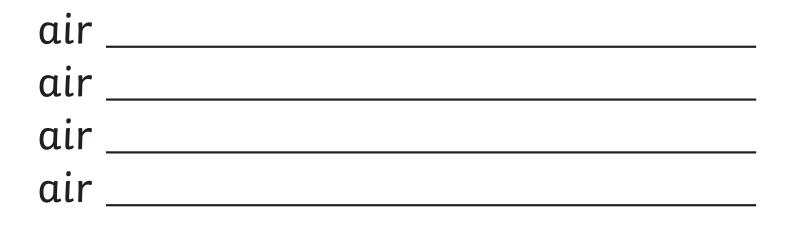




Hold a chair, move it in and out from a desk.

1. Form the trigraph.





air





Focus: **air**

2. Read the tricky word.

Colour the parts of the word you find tricky.



3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

haircut lair fair







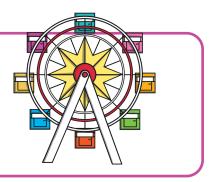


Focus: air

4. Read the sentences.

Tick the sentence that matches the picture.

High in the air at the funfair. Sit in an armchair at the funfair. Put on a hairnet at the funfair.



5. Spell the words.

Look at the picture, say the word and write each sound down.



6. Write the sentence.

Listen to the sentence and write it down.







Level 3 Week 7 Lesson 2

Focus: ure

Image: Control of the second second

1. Form the trigraph.



ure	
ure	
ure	
ure	





Focus: **ure**

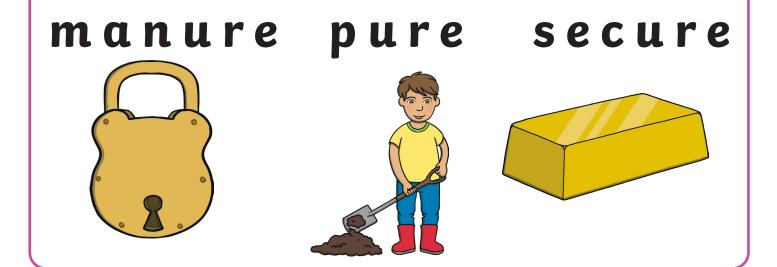
2. Read the tricky word.

Colour the parts of the word you find tricky.

they

3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.









Focus: **ure**

4. Read the sentences.

Tick the sentence that matches the picture. Kit had a dip in the cool, pure pool. Kit had to endure a dip in the manure. Kit had to endure a pedicure.



Medicine

Look at the picture, say the word and write each sound down.



6. Write the sentence.

Listen to the sentence and write it down.







Focus: er

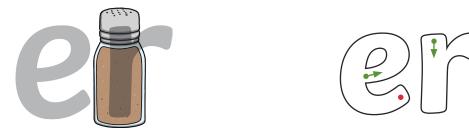


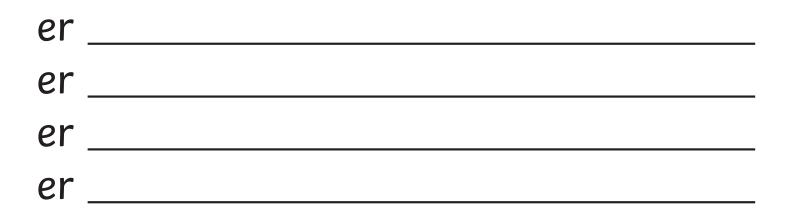




Pretend to sneeze!

1. Form the digraph.









Focus: er

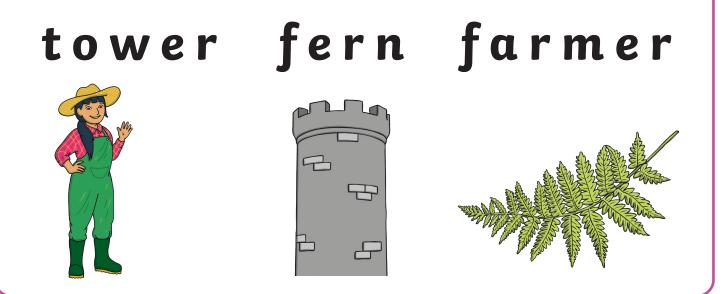
2. Read the tricky word.

Colour the parts of the word you find tricky.

they

3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.







Focus: er

4. Read the sentences.

Tick the sentence that matches the picture.

She hit her finger with the hammer. She hit her hammer with a lot of power. She hit the rocker with a letter.



5. Spell the words.

Look at the picture, say the word and write each sound down.

Image: Constraint of the picture of the pictu

6. Write the sentence.

Listen to the sentence and write it down.



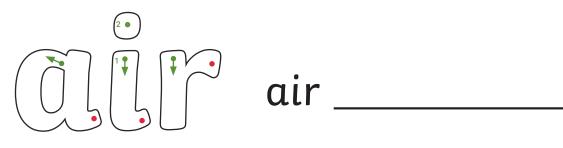


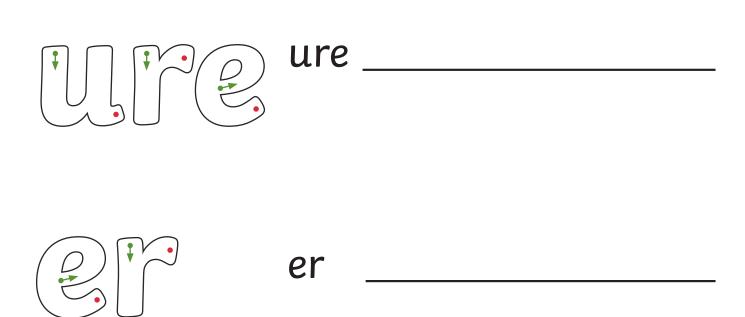


Focus: air ure er

air ure er

1. Form the trigraphs and digraph.









2. Read the tricky word.

Colour the parts of the word you find tricky.



3. Read the words.

Read these words. Add in sound buttons to help you. **pure airport matter cure pair order**



Focus: air ure er

4. Read the sentences.

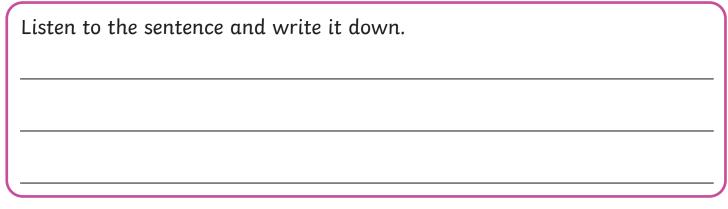
Read these silly questions and answer them by circling 'yes' or 'no'.

Can manure hang in mid-air?	yes	no
Can a finger put on a hairnet?	yes	no
Can a boxer get a manicure?	yes	no

5. Spell the words.



6. Write the sentence.





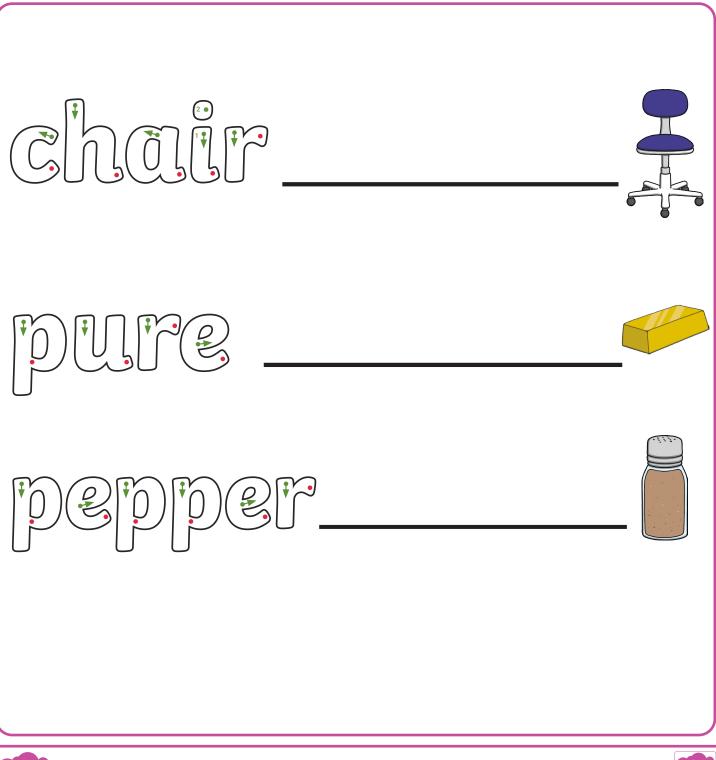




Focus: air ure er

air ure er

1. Form the letters.





Focus: air ure er

2. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.



3. Read the sentences.

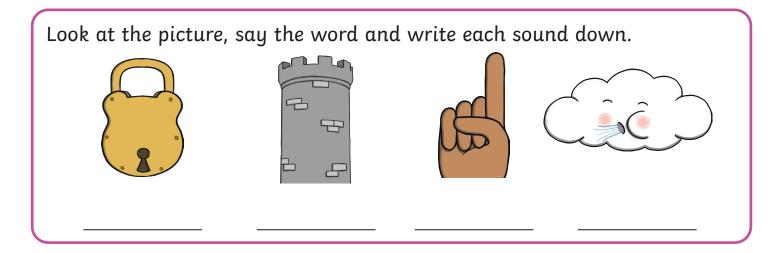
Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you.

Gail is a herb farmer. She will sell her herbs at the summer fair. Gail needs her herbs to shoot up soon. She pens a letter to the manure seller to order lots of pure manure. The manure has a tang in the air but the herbs shoot up quicker than ever.





4. Write the words.



5. Write the sentences.





