



Pupil Workbook

Level 6 Week 10

Name: _____

1. Write the common exception words.

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two more times.

break

steak

2. Spell the words.



3. Answer the questions.

Read these silly questions and answer them by circling 'yes' or 'no'.

Can you open a parcel?

yes

no

Can a towel drive through a tunnel?

yes

no

Do squirrels live in barrels?

yes

no

Focus: el saying /l/

l

ll

le

el

1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

Clue 1

I wear a crown with lots of jewels and my helper makes sure it is level and does not fall off.

Who am I?

Clue 2

I drive my van on roads and through tunnels. I deliver letters and parcels.

Who am I?

Clue 3

I get decorated in lights and tinsel. You won't see a squirrel in my branches.

What am I?

Clue 4

I like to slide down the water tunnel and splash around. I use a towel to dry myself.

Who am I?



Focus: el saying /l/

l	ll	le	el
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1. Read the story.

Highlight all of the words that contain the /l/ phoneme.

l ll le el

Sam was a squirrel and her job was to deliver parcels to everyone in the town. The little town had tunnels under its river so everyone could travel from one side to the other. One snowy morning, Sam was rushed off her paws. She was trying to finish her deliveries, and was carrying a parcel of dolls to the toy shop, when she slipped on the icy gravel and landed in a very full puddle. Luckily, the toy shop owner came out, helped Sam up and gave her a towel so she could dry herself off.

“Thank you!” said Sam. “My last delivery is a barrel of jewels and tinsel for the castle and I cannot turn up there wet and late. Whatever would the Queen say?”

“Oh goodness me, no,” exclaimed the shopkeeper. “You had better get dry and hurry along.”

Sam raced to the castle and rang the bell. “Here are your jewels and tinsel, Your Majesty,” panted Sam.

“At last!” said the Queen. “They are a present for my camel. He loves things that sparkle.”

Sam thought they were a strange gift for a pet but she didn’t say so. She was just glad to have finished all of her deliveries at long, long last.

2. Sort the words.

Sort the words from the story into the table.

l	ll	le	el
deliver	dolls	little	squirrel

1. Write the common exception words.

Which is the tricky part of the word?

steak

break

2. Write a word that uses each grapheme.

Use the spelling rules to help you decide how to spell each word. Fill in the table below. Can you think of word for each box? Check your spellings with a dictionary.

Use l when...	Use ll when...	Use le when...	Use el when...
<ul style="list-style-type: none"> it is at the beginning or middle of a word. 	<ul style="list-style-type: none"> it is at the end of one syllable words. it is in a compound word like 'waterfall'. 	<ul style="list-style-type: none"> it is at the end of words. 	<ul style="list-style-type: none"> it is at the end of words.

Focus: el saying /l/

l

ll

le

el

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



l

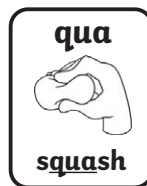
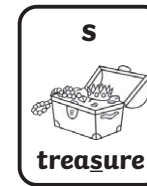
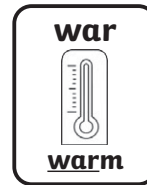
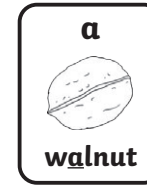
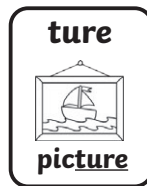
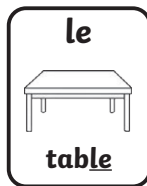
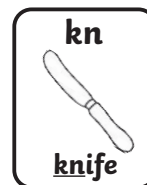
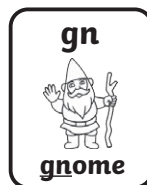
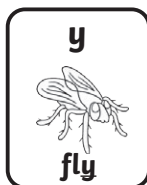
ll

le

el

1. Write your own silly sentence.

Use words containing the **el** grapheme.



2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
camel			
travel			
chisel			
squirrel			
tunnel			
funnel			
towel			
tinsel			
break			
steak			