

# Pupil Workbook Level 5 Week 19

Name: \_\_\_\_\_

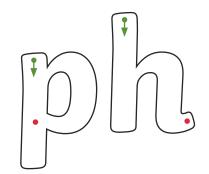
Focus: **ph** saying /f/

The /f/ Sound Family

f ff ph







ph

# 1. Read the common exception words.

Colour the parts of the words you find tricky.

Wednesday

brother

# 2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

because

different





Focus: **ph** saying /f/

The /f	/ Sound F	amily
f	ff	ph

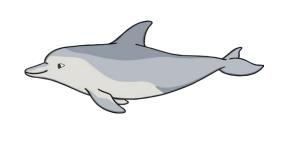
### 3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

# microphone phone photo dolphin







One of the words does not match a picture. Can you draw a picture to match the word?









Focus: **ph** saying /f/

The /f	f/ Sound Family	
f	ff	ph

### 1. Read the sentences.

Tick the sentence that matches the picture.

Kit and Sam fed the elephant a cake.

Kit gave the elephant some plants to eat.

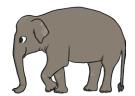
The elephant ate Kit's hat.



# 2. Spell the words.

Look at the picture, say the word and write each word down.







Focus: **ph** saying /f/

# 3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

# because different







Focus: **ph** saying /f/

The /f	/ Sound F	amily
f	ff	ph

### 1. Read the story.

Highlight all of the words that contain the /f/ phoneme.

Joseph and Steph ran a coffee shop. It was an odd kind of coffee shop that sold crazy food. They made toffee pasta, fizzy muffins and pies in the shapes of elephant's ears! The customers loved all of the different food and came from far and wide to eat it. Some of them even took photos of the food on their phones!

One Wednesday, a man called Phil came into the coffee shop with a big camera and a microphone.

"You have got the trophy for the best coffee shop in the city," he said. "Can we take your photo and film you for the TV?" he asked.

"Yes! I would love that," Joseph said.

"What a triumph to be the very best," said Steph, smiling.

### 2. Sort the words.

f	ff	ph











Focus: **ph** saying /f/

The /f	he /f/ Sound Family	
f	ff	ph

# 1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.					
Do dolphins use earmuffs? yes no					
Is the alphabet pink?	yes	no			
Can you phone the Moon?	no				
Is an elephant bigger than a cat?	yes	no			

# 2. Write the focus words.

photo	
elephant	
phone	
dolphin	







Focus: **ph** saying /f/

The /f	f/ Sound Family	
f	ff	ph

	1.	Write	the	sentence	your	teacher	says
--	----	-------	-----	----------	------	---------	------











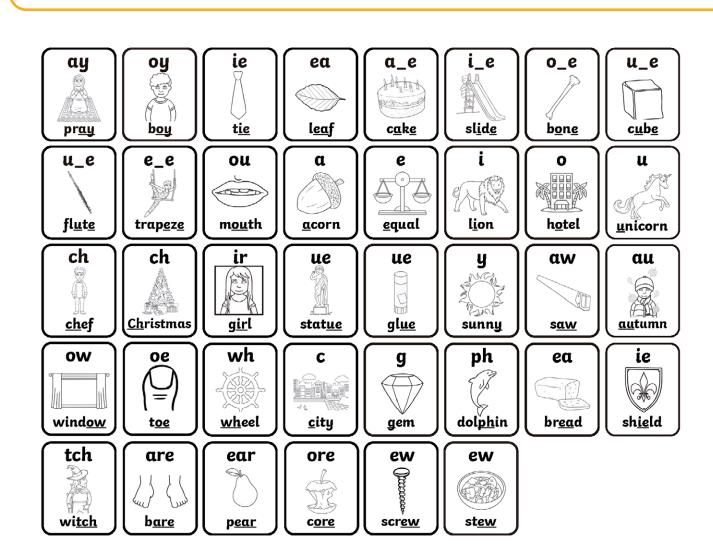
### Level 5 Week 19 Additional Activities

Focus: **ph** saying /f/

The /f	/ Sound F	amily
f	ff	ph

# 1. Write your own silly sentence.

Use words containing the <b>ph</b> grap	eme.	



# Level 5 Week 19 Additional Activities

Focus: **ph** saying /f/

The /f/ Sound Family				
f	ff	ph		

# 2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
phone			
dolphin			
elephant			
alphabet			
photo			
microphone			
graph			
orphan			
because			
different			_



