



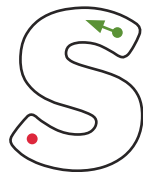
Pupil Workbook  
Level 2 Week 1  
s a t p

Name: \_\_\_\_\_



Make a snake's head with your hands and wiggle your body like a snake!

1. Form the letter.



Curl around and around the snake's body.

Start with a c at the top before you turn around. Then, curl back the other way, slithering along the ground.

S \_\_\_\_\_

S \_\_\_\_\_

S \_\_\_\_\_

S \_\_\_\_\_

## 2. Find the letter.

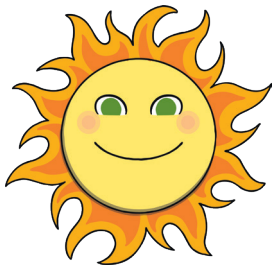
Read and circle each **s** you can see.  
Remember to look out for the capital letters too.

**S t s a p S a t s s a S s**

## 3. Write the letter.

Complete the words by writing the **s**. Can you say the word?

\_\_\_un



\_\_\_ock



\_\_\_ad



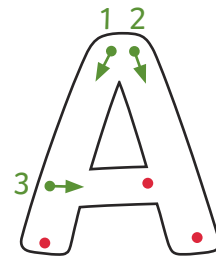
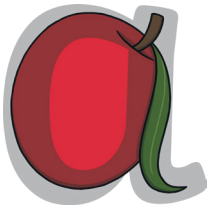
\_\_\_tar





Pretend to bite into a crunchy apple.

1. Form the letter.



Around the apple, up the stalk and down the leaf.

Start at the top and move to the left and down. Take your pen off the page, don't mess around. Back to the start and then slide down the other way. Finish with a short line across the middle; you've made a capital A!

a \_\_\_\_\_

a \_\_\_\_\_

A \_\_\_\_\_

A \_\_\_\_\_

## 2. Find the letter.

Read and circle each **a** you can see.  
Remember to look out for the capital letters too.

**s A t a s t p a t A a s a A**

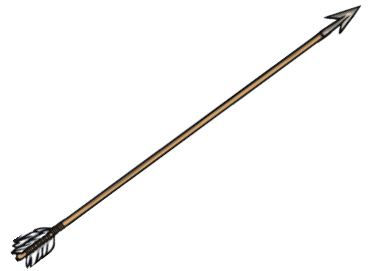
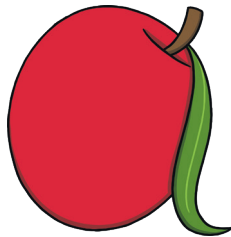
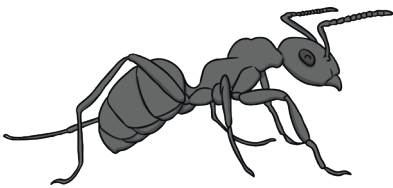
## 3. Write the letter.

Complete the words by writing the **a**. Can you say the word?

\_\_\_nt

\_\_\_pple

\_\_\_rrow



Focus: t

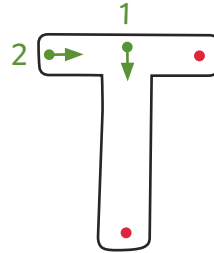
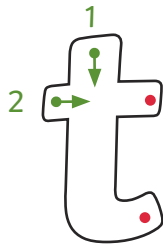


t T



Pretend to stir a teaspoon around a teacup.

### 1. Form the letter.



Down the teaspoon and under the teacup, then across the top.

Just like a capital I, this letter is straight and tall. With just one line going down and another across the top, flat like a wall.

t \_\_\_\_\_

t \_\_\_\_\_

T \_\_\_\_\_

T \_\_\_\_\_

## 2. Find the letter.

Read and circle each **t** you can see.  
Remember to look out for the capital letters too.

s t a s t p T a t a t s t T

## 3. Write the letter.

Complete the words by writing the **t**. Can you say the word?

\_\_\_ap



\_\_\_ent



\_\_\_in



\_\_\_op





p P

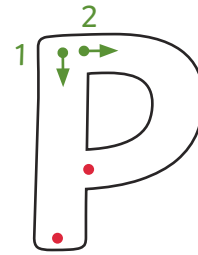


Make one hand into a puppy's head and pat it with your other hand.

1. Form the letter.



Down the puppy's neck and leg, up and around his head.



P and 9 can be a bit of trouble. Like looking in the mirror, am I seeing double? Take care with the next part after the straight line down. Back at the top and do a loop to the right not the left, or it will make you frown.

p \_\_\_\_\_

p \_\_\_\_\_

P \_\_\_\_\_

P \_\_\_\_\_



## 2. Find the letter.

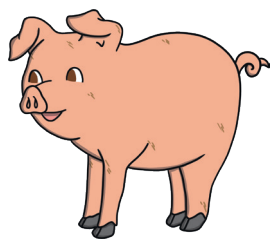
Read and circle each **p** you can see.  
Remember to look out for the capital letters too.

s P t s a t p s p a P t a P

## 3. Write the letter.

Complete the words by writing the **p**. Can you say the word?

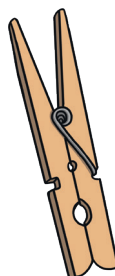
\_\_\_ig



\_\_\_en



\_\_\_eg



\_\_\_ot



1. Read and match.

Read the words and match them to the correct picture.

pat

tap

sat



2. Read the captions.

Sound out and blend the sounds to read the words.  
Remember, you can add sound buttons to help you.

pat a tap

at a tap

sat at a tap

### 3. Circle the letters.

Find and circle the **s**, **a**, **t**, **p** in different colours.

**Sam has a pot of pink pens.**

### 4. Write the letters.

Listen to the sounds and write them down.

### 5. Write the words.

Listen to the sounds carefully.