

This week we have been learning to read and write **polysyllabic words containing adjacent consonants**.



Level 4

## Top Tips

When a word has two or more syllables, or 'beats', we call it a polysyllabic word. By breaking these words into parts, they become easier to read and spell. Example words would be 'rain ing', 'thun der' (both with two syllables in each) and 'um brell a' (a three syllable word). Remember, every syllable in a word must contain at least one vowel.

## Reading Tricky Words

We have been learning to read the tricky words **do**, **when**, **out** and **what**.

## Spelling Tricky Words

We have been learning to spell the tricky words **my** and **here**.

my

here

## Word List

Point to each grapheme and say the sound to support your child to read the words.

light/ning  
●—● ●—●

lunch/box  
●●● — ●●●

hand/stand  
●●● ●●●●

thunderstorm

sandpit

pondweed

windmill

flower

starlight

Can you add sound buttons and bars to the rest of the words? Remember that adjacent consonants have separate sound buttons, whereas digraphs have sound bars. You could also add a small slash between the syllables to help show your child how to read the words more easily.

# Pirate Treasure

Can you help Fran to label her treasure?



Level 4

