

Pupil Workbook Level 4 Week 4

Polysyllabic Words

Name: _____

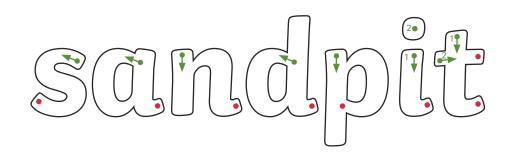
Focus: polysyllabic words

Write the words:





windmill





sandpit _____

1. Read the tricky words.

Colour the parts of the words you find tricky.

do when out what



Focus: polysyllabic words

2. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

rooftop camping pumpkin lunchbox









3. Read the sentences.

Tick the sentence that matches the picture.

Mum is packing the lunchbox with food. We will not go camping if there is thunder and lightning.



4. Spell the words.











Focus: polysyllabic words

5. Write the sentences.

Listen to the	e sentence	s and wi	rite them	down.		



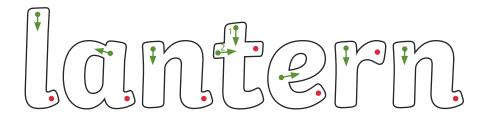






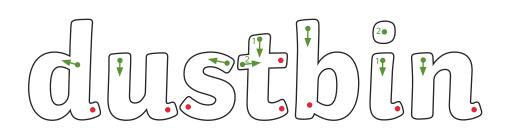
Focus: polysyllabic words

Write the words:





lantern





dustbin

1. Read the tricky words.

Colour the parts of the words you find tricky.

do when out wh

Focus: polysyllabic words

2. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

mushroom monster sticker bending









3. Read the sentences.

Tick the sentence that matches the picture.

The duckling is out of his egg.

Grandad is bending down to pick up a gift.



4. Spell the words.











Focus: polysyllabic words

5. Write the sentences.

Listen to the sentences and write them down.



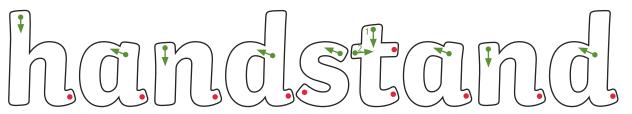






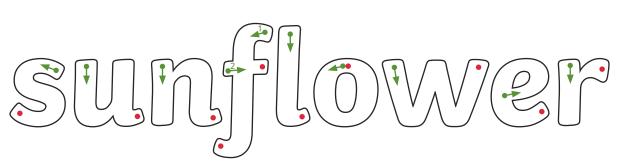
Focus: polysyllabic words

Write the words:





handstand





sunflower

1. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Then, spell the tricky words on the lines below.

my





Focus: polysyllabic words

2. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

handstand

lantern

flowering

toaster









3. Read the sentences.

Tick the sentence that matches the picture.

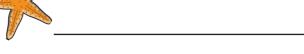
The pumpkin was next to the toaster.

This weekend we are gardening.



4. Spell the words.









Focus: polysyllabic words

5. Write the sentences.

Listen to the sentences and write them down.



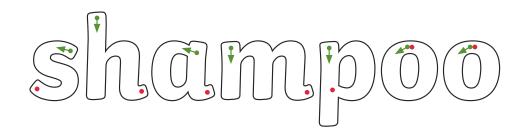






Focus: polysyllabic words

Write the words:





shampoo _____





anthill _____

1. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Then, spell the tricky words on the lines below.







Focus: polysyllabic words

2. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

shelter shopkeeper wingspan bumper









3. Read the sentences.

Tick the sentence that matches the picture.

She did a handstand in the starlight.





4. Spell the words.











Focus: polysyllabic words

5. Write the sentences.

Listen to the sentences and write them down.









Focus: polysyllabic words

1. Read the sentences.

Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you.

Robert went to the zoo. He took his lunchbox with a sandwich and a carton of drink in. The zoo was far from Robert's flat. He got restless on the bus so he sang some songs.

Soon, Robert got to the zoo. He got to see the chimpanzee being fed. He said he might like to help feed him. The zookeeper said he had to keep out.

Robert went on to see otters, gibbons and zebras. Robert had a splendid trip to the zoo!

Draw and label a picture to show your favourite part of the story above.







Focus: polysyllabic words

2. Complete the silly sentences.

Choose from the words below.

Can a ______ do a _____?

Is there a ______ in the ______?

"He will like this ______," said
the _____.

Word Bank

handstand, mushroom, sunflower, pumpkin, shampoo, monster





