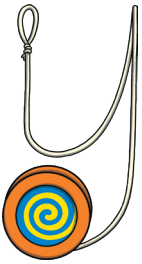
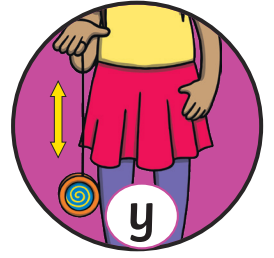




Pupil Workbook  
Level 3 Week 2  
y z zz qu ch

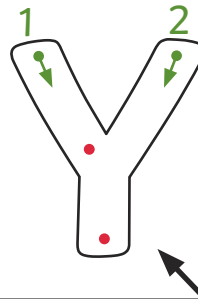
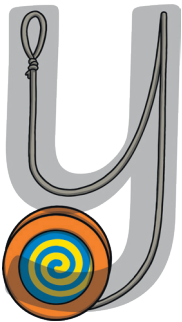
Name: \_\_\_\_\_



y Y

Pretend to raise and lower a yoyo.

1. Form the letter.



Swing the yoyo up and drop it all the way down and underneath.

To write capital Y, you need two lines: one short, one long. Unlike a little y, it stands up tall and strong. Start with a diagonal line from the left that's only small, then back to the top, and draw a long line from the right to make it tall.

y \_\_\_\_\_

y \_\_\_\_\_

Y \_\_\_\_\_

Y \_\_\_\_\_

## 2. Read the tricky words.

Colour the parts of the words you find tricky.

he she

## 3. Read and match.

Read these words and draw lines to match them to the correct pictures.  
Add in sound buttons to help you.

y e t i

y u m

y u c k



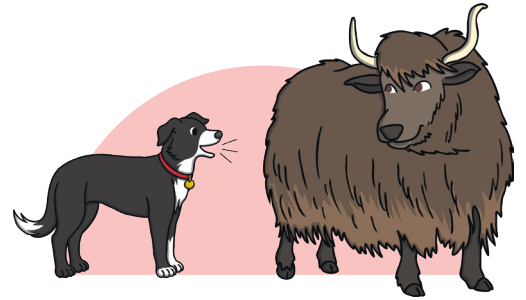
#### 4. Read the sentences.

Tick the sentence that matches the picture.

**Ben will yap at the yak.**

**Ben will yell at the yak.**

**It is a yeti, not a yak.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 6. Write the sentence.

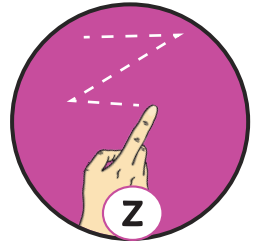
Listen to the sentence and write it down.

\_\_\_\_\_

\_\_\_\_\_

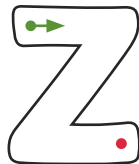
How confident do you feel?





Draw the zigzag path in the air.

1. Form the letter.



Zig, zag, path.

Draw a line from left to right across the top. Zoom left diagonally down the slope and then stop. Turn the pen and draw another line along the ground from left to right again and then put your pen down!

Z \_\_\_\_\_

z \_\_\_\_\_

Z \_\_\_\_\_

Z \_\_\_\_\_

## 2. Read the tricky words.

Colour the parts of the words you find tricky.

he she

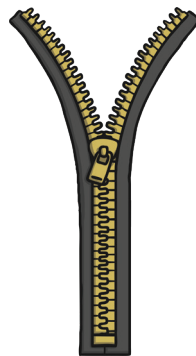
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

zip

fizz

zigzag



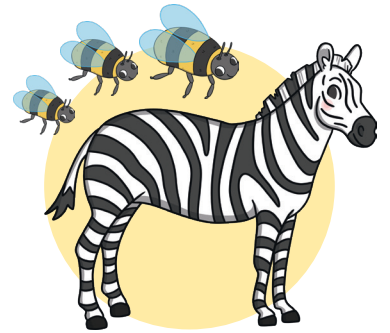
#### 4. Read the sentences.

Tick the sentence that matches the picture.

**Buzz, buzz, buzz on a sax.**

**Buzz, buzz, buzz on the zebra.**

**The zebra had a zigzag on his leg.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 6. Write the sentence.

Listen to the sentence and write it down.

\_\_\_\_\_

\_\_\_\_\_

How confident do you feel?

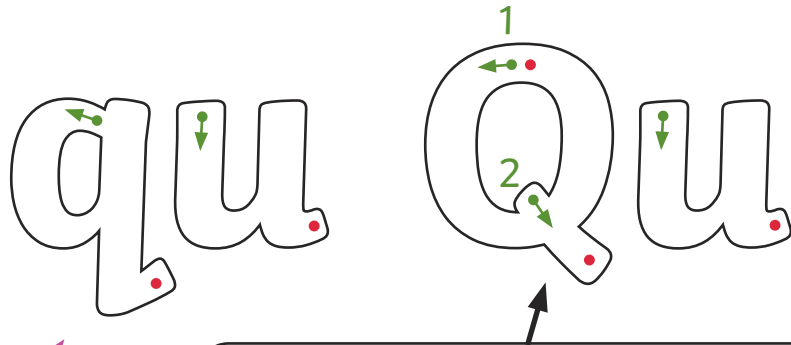




# qu Qu

Give a royal wave.

## 1. Form the digraph.



Around The Queen's head,  
down and up her arm.  
Down one umbrella handle  
and up and down the other.

Like a tadpole with a big  
round body and a short tail for  
swimming. Draw a capital O with  
a small diagonal line at the bottom  
and you'll be winning.

qu \_\_\_\_\_

qu \_\_\_\_\_

Qu \_\_\_\_\_

Qu \_\_\_\_\_



Focus: qu

## 2. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour.

the

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to

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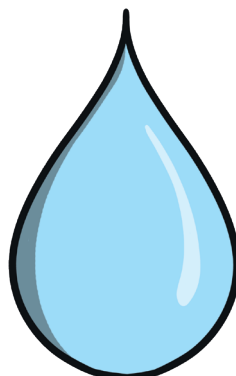
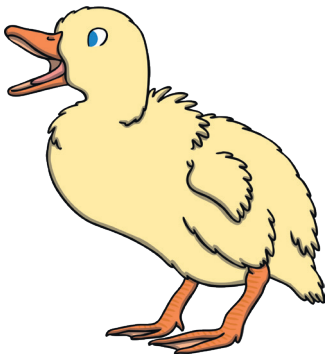
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

liquid

quill

quack



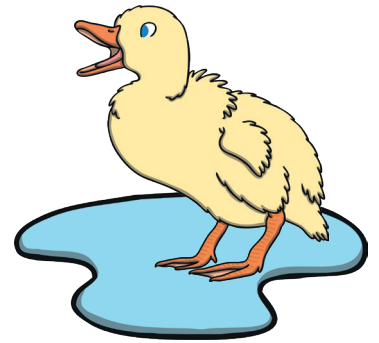
4. Read the sentences.

Tick the sentence that matches the picture.

**The duck has a quiff.**

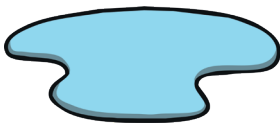
**The duck in the liquid can quack.**

**He quit the quiz.**

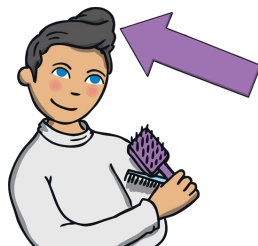


5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

6. Write the sentence.

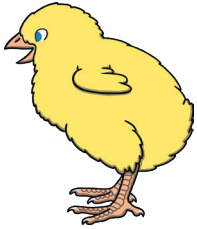
Listen to the sentence and write it down.

\_\_\_\_\_

\_\_\_\_\_

How confident do you feel?



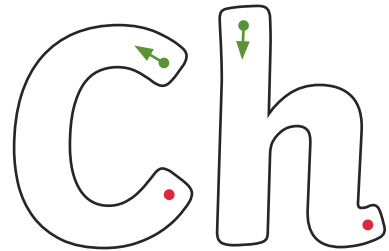
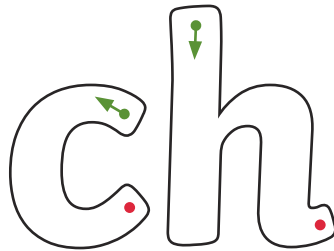
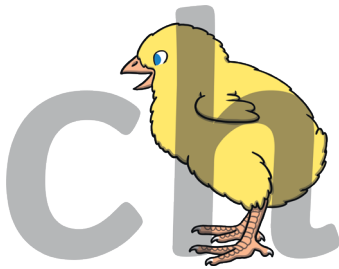


ch



Use your thumb and forefinger to make a chick's beak.

1. Form the digraph.



ch \_\_\_\_\_

ch \_\_\_\_\_

Ch \_\_\_\_\_

Ch \_\_\_\_\_

Focus: **ch**

## 2. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour.

the

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to

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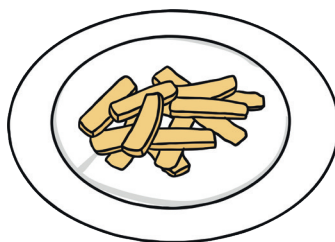
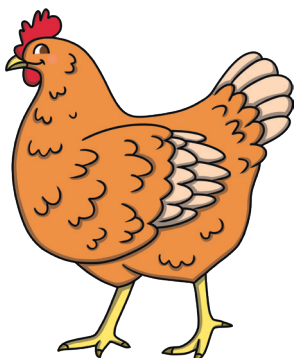
## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

chip

chat

chicken



Focus: **ch**

#### 4. Read the sentences.

Tick the sentence that matches the picture.

**A chick and a chap.**  
**The chick has a chill.**  
**A chick can check a chip.**



#### 5. Spell the words.

Look at the picture, say the word and write each sound down.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 6. Write the sentence.

Listen to the sentence and write it down.

\_\_\_\_\_  
\_\_\_\_\_

How confident do you feel?



# y z zz qu ch

## 1. Form the letters/digraphs.

y y \_\_\_\_\_

z z \_\_\_\_\_

qu qu \_\_\_\_\_

ch ch \_\_\_\_\_

## 2. Read and match.

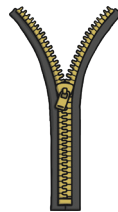
Draw lines to match the words to the correct pictures. Add in sound buttons to help you.

quill



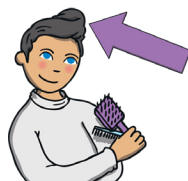
yell

zip



quiff

chess



buzz

Focus: y z zz qu ch

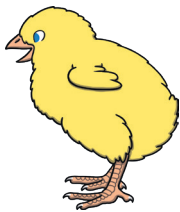
### 3. Read the sentences.

Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you.

**Kit and his chum jog up the big hill. Kit is not quick. Will he quit? He can run in a zigzag and chat to a yeti. He can zap a zebra and check on a chicken. He will not quit. It is such fun to run.**

### 4. Spell the words.

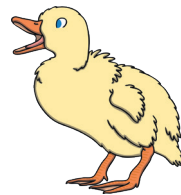
Look at the picture, say the word and write each sound down.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### 5. Write the sentences.

Listen to the sentences and write them down.

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How confident do you feel?

