

# Level 3 Week 8 Workbook - Adult Guidance



Level 3

The pupil workbook is designed to provide your children with opportunities to consolidate and practise the core phonics skills they have learned during their daily phonics teaching. Once children are familiar with the structure of the workbook, they should be able to work through most of the activities independently, while you spend time working with those children who would benefit from further adult support.

## **Form the letters and write the words.**

Letter formation - Children have the opportunity to practise forming each individual letter that they have already learned as part of decodable words. Encourage children to trace each of the letters, then practise writing the corresponding word on the line. Ensure children are starting and ending their letters at the correct points and check for correct tripod pencil grip.

## **Alphabet match/Find the letter/digraph/trigraph.**

For Lessons 1 to 4, children will alternate between two different activities. In Lessons 1 and 3, they will practise looking at the capital letters and drawing a line to match them to their lower-case partners. Encourage children to say the letter names as they complete this activity. In Lessons 2 and 4, children will identify and circle the focus letters, digraphs and trigraphs that are hidden amongst other graphemes. Encourage children to look out for and circle the capital letters, too.

## **Read the tricky word.**

Reading tricky words - Daily practice of this week's tricky word for reading. Encourage children to read the tricky word and identify the tricky part. This will have been discussed during the daily phonics. Encourage the children to colour the part of the word that they find tricky.

## **Read the sentences.**

Blending to read sentences - Encourage children to use their blending skills to sound out the decodable words in each sentence - they may find it helpful to draw sound buttons under each decodable word to help them. Tricky words should be read by sight. For Lessons 1 to 4, children should read each silly question and then circle either 'yes' or 'no' to answer it. Lesson 5 features a longer text, providing children with opportunities to further consolidate their learning and to identify the tricky word 'here' each time it appears.

## **Spell the words.**

Segmenting to spell words - For Lessons 1 to 4, this activity can be completed as a dictation activity or as an independent practice activity - the words can be found in the table below. Encourage children to say the word aloud slowly, count each phoneme and write down the letter/grapheme for each phoneme as they say it. Children should then be encouraged to check what they have written by reading it back (sounding it out).

## **Write the sentence/Complete the silly sentences.**

Writing dictated sentences - This is an adult-led dictation activity. It can be completed as a whole class or in smaller focus groups. Read aloud the sentence for the day - found in the table below. Repeat the sentence multiple times. Encourage children to count how many words there are in the sentence and write down each word in order. Remind them how to segment to spell decodable words and to check their spelling of any tricky words. Encourage children to work as independently as possible and to refer to their sound mats or your classroom sounds display for support. Lesson 5 includes two sentences with blank spaces for the children to add some of the words practised this week and create silly sentences - suggestions for this can be found in the table below.

## Writing Words and Sentences Dictation

### Level 3 Week 8 Lesson 1 - j, v, w, x

Spell the words.

Jack, seven, webcam, six

Write the sentences.

Jack sat in the van with a wet fox.

### Level 3 Week 8 Lesson 2 - y, z, zz, qu, ch

Spell the words.

yak, zigzag, quack, chick

Write the sentences.

Sam ran in a zigzag to chat to a yak.

### Level 3 Week 8 Lesson 3 - sh, th, th, ng

Spell the words.

polish, bath, this, boxing

Write the sentences.

The King ran up the path to the fish shop.

### Level 3 Week 8 Lesson 4 - ai, ee, igh, oa

Spell the words.

sail, toffee, sunlight, coach

Write the sentences.

The goat had to feed at night in the rain.

### Level 3 Week 8 Lesson 5 - recap

Complete the silly sentences.

I will visit the Queen on a quick boat.

The fox is off to the shop at night.

### How confident do you feel?

Self-evaluation - Encourage children to reflect on how confident they feel about using the focus graphemes for reading and spelling after the recap lesson. Ask them to tick, circle or colour the face which best matches how they feel. Make a note of any children who indicate that they are less confident of particular GPCs as they may need further consolidation.