

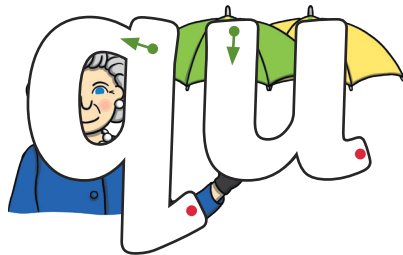
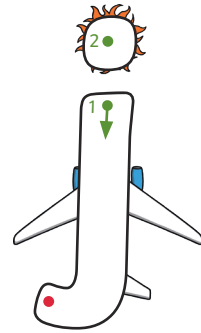
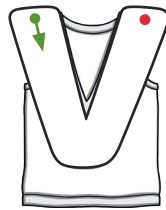
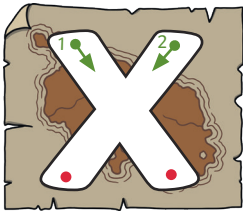
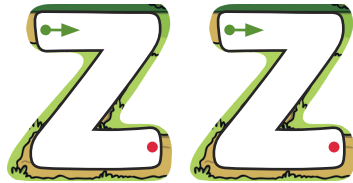


Pupil Workbook
Level 3 Week 12
Recap Level 3

Name: _____

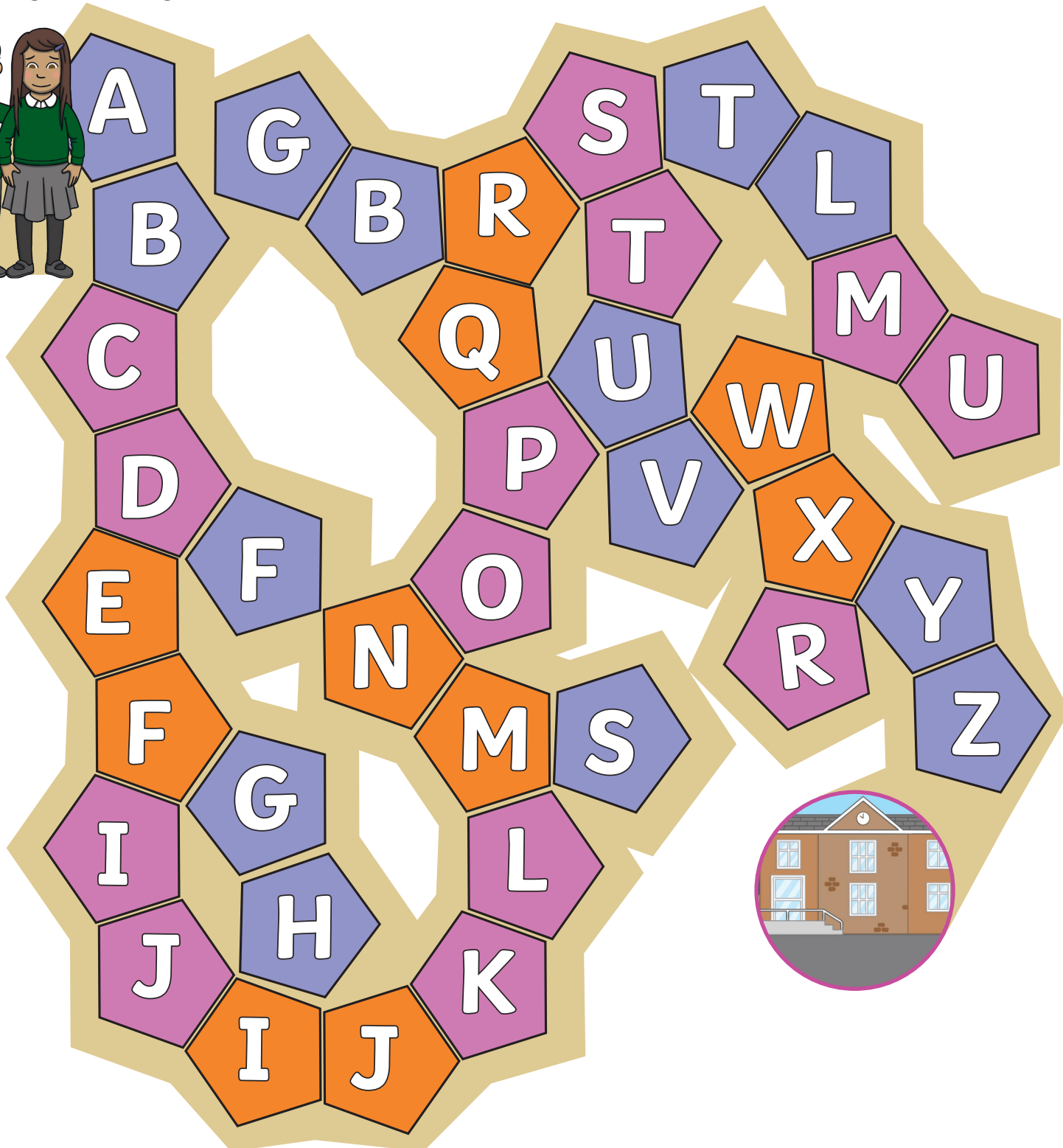
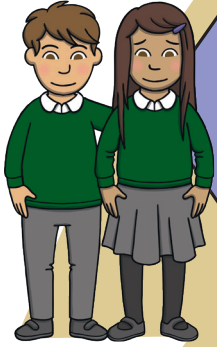
j v w x y z zz qu ch

1. Form the letters and digraphs.



2. Order the letters of the alphabet.

Can you help Kit and Sam find their way to school by following the correct order of the alphabet? Remember, you can sing the alphabet song to help you.



Focus: j, v, w, x, y, z, zz, qu, ch

3. Read the tricky words.

Colour the parts of the words you find tricky.

he she we be

4. Read the sentences.

Read these silly questions and answer them by circling 'yes' or 'no'.

Can we visit the Queen?	yes	no
Can a fox sit on wax?	yes	no
Can a chicken be rich?	yes	no
Can a taxi jog?	yes	no

5. Read and sort the words.

Read each word, decide if it is 'real' or 'nonsense' and then write it in the table under the correct heading.

cheg buzz jam nux cobweb fix jop von chop wob yak yozz quiz zum	
Real Words	Nonsense Words

Level 3 Week 12 Lesson 1

Focus: j, v, w, x, y, z, zz, qu, ch

6. Write the sentences.

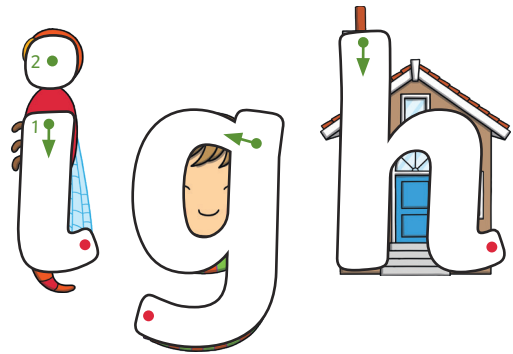
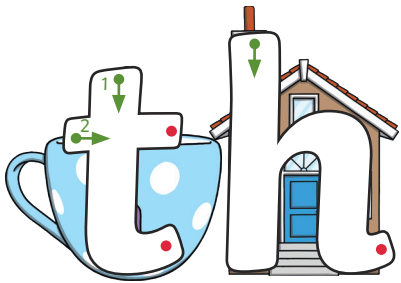
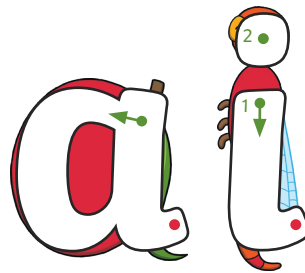
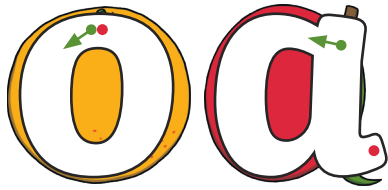
Listen to the sentences and write them down.

How confident do you feel?



sh th ng ai ee igh oa

1. Form the digraphs and trigraphs.



2. Alphabet match.

Draw a line to match the capital letters to their and lower-case partners.
Can you practise writing the letters too?



3. Read the tricky words.

Colour the parts of the words you find tricky.

me was my you

4. Sentence substitution.

Read the sentences. Use the words given to change the last word and make a new sentence. Write it on the line below.

A big toad was in the road.

well jet box

Dad was in the shed with a moth.

van jug box

Kit had to wait to see the Queen.

taxi wig cobweb

Focus: **sh**, **th** (unvoiced), **th** (voiced), **ng**, **ai**, **ee**, **igh**, **oa**

5. Read and sort the words.

Read each word, decide if it is 'real' or 'nonsense' and then write it in the table under the correct heading.

chaib foam foth keep faith jeem tight fung quig long shoaf this	
Real Words	Nonsense Words

6. Write the sentences.

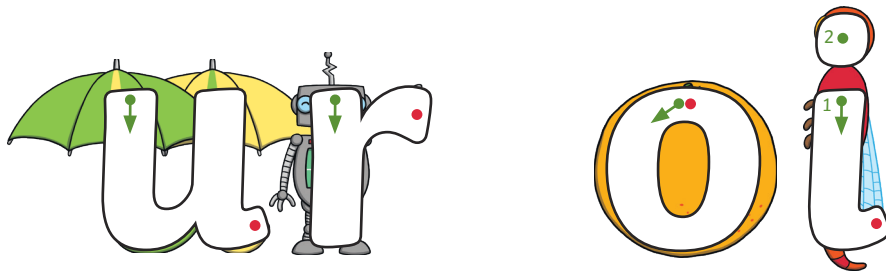
Listen to the sentences and write them down.

How confident do you feel?



oo ar or ur ow oi er

1. Form the digraphs.



Focus: oo (long), oo (short), ar, or, ur, ow, oi, er

2. Alphabet match.

Draw a line to match the capital letters to their and lower-case partners.
Can you practise writing the letters too?

The image shows a collection of letters for a matching and tracing activity. The letters are arranged in a grid-like fashion. Some letters have small red dots at the starting point and green arrows indicating the direction of the stroke. The letters include: O, k, K, O, i, B, b, E, Z, z, S, v, I, W, w, e, v, W, S. The letters are in different sizes and orientations, some are lowercase and some are uppercase. The letters are arranged in a way that they can be easily matched to their partners.

Focus: oo (long), oo (short), ar, or, ur, ow, oi, er

6. Write the sentences.

Listen to the sentences and write them down.

How confident do you feel?



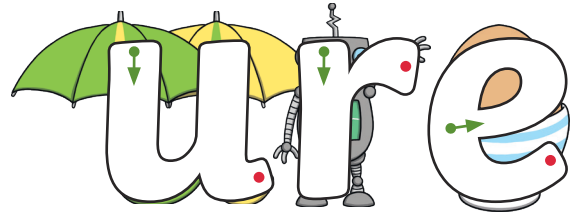
air ear ure the no go to I

1. Form the digraphs and write the tricky words.

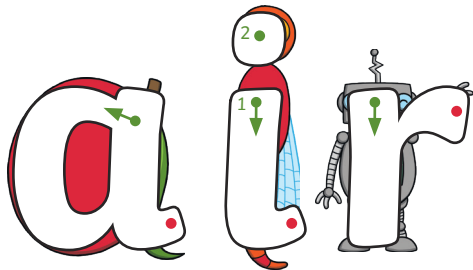


no I

to



the



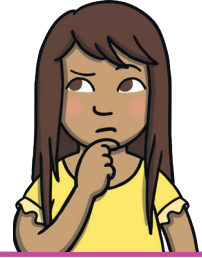
go

Focus: air, ear, ure, the, no, go, to, I

2. Alphabet match.

Draw a line to match the capital letters to their and lower-case partners.
Can you practise writing the letters too?

The image shows a collection of 20 letters for a matching exercise. Each letter is a simple outline with a red starting dot and green arrows and numbers indicating the stroke order. The letters are arranged in a grid-like fashion, with some letters appearing in both uppercase and lowercase forms. The letters are: D, d, J, X, F, X, j, U, f, r, P, j, u, R, n, p, u, N, T, t.



3. Write the tricky words.

Read each tricky word, then cover the words and write each one twice.

the

no

to

go

I

4. Sentence substitution.

Read the sentences. Use the words given to change the last word and make a new sentence. Write it on the line below.

Kit had a lot of hair.

manure fear beard

Dad was in fear of the night.

figure lair manure

Sam was in need of a haircut.

manicure cure beard

Focus: **air, ear, ure, the, no, to, go, I**

5. Read and sort the words.

Read each word, decide if it is 'real' or 'nonsense' and then write it in the table under the correct heading.

thure hair zear near jair dature mature wure air dear vure fair	
Real Words	Nonsense Words

6. Write the sentences.

Listen to the sentences and write them down.

How confident do you feel?



Focus: Revisit all Level 3 GPCs and tricky words

1. Read the sentences and answer the questions.

Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you. Can you answer the questions?

Dear Sam,

I cannot wait to see you at the park with Kit, Mum and Ben. I wish Dad was better. I fear he is in pain with his tooth.

You can get a taxi and meet me at the park. It is not too far. The park is near the fish and chip shop. It might be wet so you will need a coat.

Can you get Mum to pack a chair to sit on and a boat for you to put in the river? Kit might go fishing, too.

Ring me if you need to chat. If not, I will see you at the park.

Gran

xxx

How will Sam get to the park? _____

Mum needs to pack a chair and a... _____

Will Dad be at the park with them all? _____

Is the park far? _____

Focus: Revisit all Level 3 GPCs and tricky words

2. Write the sentences.

Listen to the sentences and write them down.

How confident do you feel?

