



Pupil Workbook  
Level 2 Week 2  
i n m d

Name: \_\_\_\_\_

Focus: i

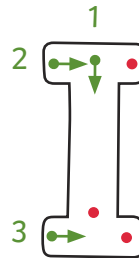
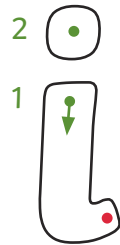


i I



Flap your hands like an insect's wings.

### 1. Form the letter.



Down the insect's body and tail, dot the head.

Capital I is easier than most other letters to write. A line from the top to the bottom looks just right. Sometimes, an I has two more lines on its feet and head. Sometimes, it stays as just one line instead.

i

i

I

I

## 2. Find the letter.

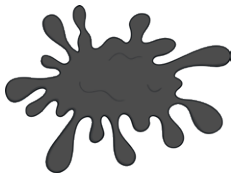
Read and circle each **i** you can see.  
Remember to look out for the capital letters too.

**I t a s p i a t I i a i s s a p**

## 3. Write the letter.

Complete the words by writing the **i**. Can you say the word?

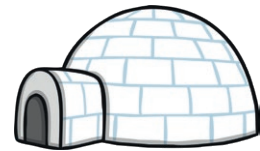
\_\_nk



\_\_nsect



\_\_gloo



Focus: n

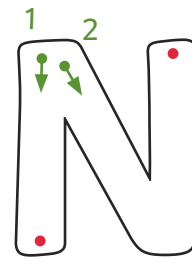


n N



Make your fist into a nut and tap it.

### 1. Form the letter.



Down the leaf, up  
and over the nut.

A vertical line going down on the left is the start of this ride. Back to the top and make a diagonal line to the right, like a slide. Turn your pen round and head up to the top of another vertical line. You've made a capital N and it looks just fine!

n \_\_\_\_\_

n \_\_\_\_\_

N \_\_\_\_\_

N \_\_\_\_\_

## 2. Find the letter.

Read and circle each **n** you can see.  
Remember to look out for the capital letters too.

i n t a s N p n t a n a i N n

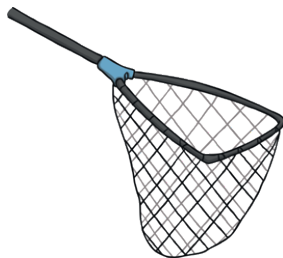
## 3. Write the letter.

Complete the words by writing the **n**. Can you say the word?

\_\_ut



\_\_et



\_\_umber



\_\_est





Yummy! Rub your tummy.



### 1. Form the letter.



Down the fork, over and over the meatballs.

A straight line down to start with again. Then from the top draw a V with your pen. From the point where your V ends just take a mo', move your pen straight down to the bottom nice and slow.

m \_\_\_\_\_

m \_\_\_\_\_

M \_\_\_\_\_

M \_\_\_\_\_

## 2. Find the letter.

Read and circle each **m** you can see.  
Remember to look out for the capital letters too.

**M n i t a m M p m n**  
**t m s i m s**

## 3. Write the letter.

Complete the words by writing the **m**. Can you say the word?

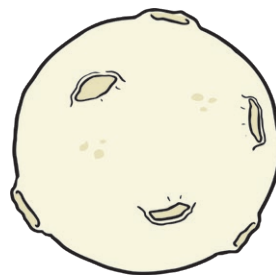
\_\_\_ap



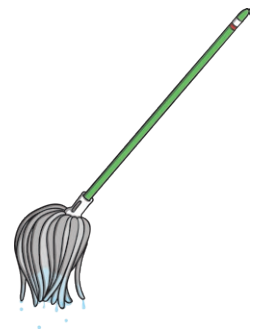
\_\_\_ug



\_\_\_oon



\_\_\_op



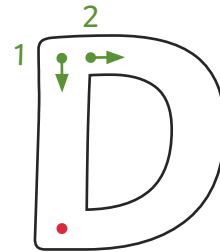
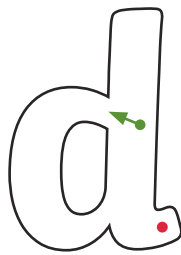
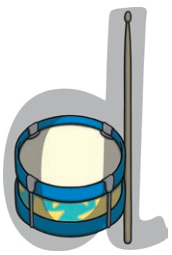
Focus: d



Pretend to play your drum kit.



### 1. Form the letter.



Around the drum, up and down the stick.

Draw a straight line like a firefighter's pole. Join the top to the bottom with a big loop: that's your goal.

d \_\_\_\_\_

d \_\_\_\_\_

D \_\_\_\_\_

D \_\_\_\_\_



## 2. Find the letter.

Read and circle each **d** you can see.  
Remember to look out for the capital letters too.

s d a n t i D p m d D t d a n D

## 3. Write the letter.

Complete the words by writing the **d**. Can you say the word?

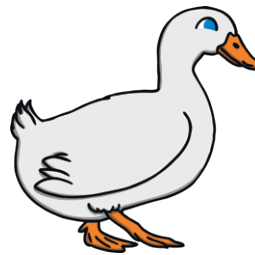
\_\_\_og



\_\_\_ad



\_\_\_uck



\_\_\_oll



1. Read and match.

Read the words and match them to the correct picture.

**pip**

**sip**

**map**

**Dad**

**tin**



2. Read the sentences.

Remember, you can add sound buttons to help you.

**Tap a pin in a map.**

**Dad is mad at Sam.**

**Tim is in a pit.**

Focus: **i n m d**

### 3. Circle the letters.

Find and circle **i**, **n**, **m** and **d**.

**Tim and Sam sat in a mud pit.**

### 4. Write the letters.

Listen to the sounds and write them down.

### 5. Write the words.

Listen to the sounds carefully.