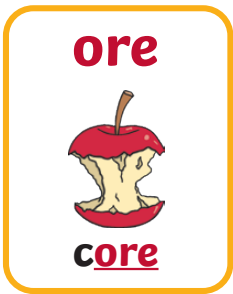




Pupil Workbook
Level 5 Week 29

Name: _____



ore



ore _____

1. Read the common exception words.

Colour the parts of the words you find tricky.

other

does

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

scissors

castle

3. Read and match.

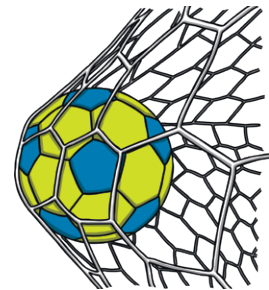
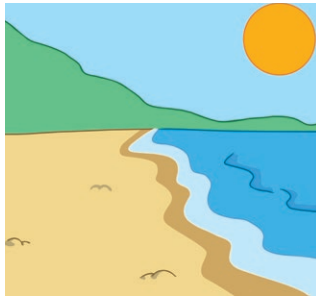
Read these words and match them to the correct picture.
Add in sound buttons to help you.

core

shore

score

explore



One of the words does not match a picture. Can you draw a picture to match the word?

How confident do you feel?



1. Read the sentences.

Tick the sentence that matches the picture.

The girl went to the shop to get more sweets.

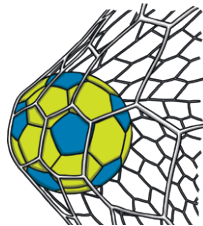
Dad was asleep and he began to snore.

“I adore your new dress,” said Mum.



2. Spell the words.

Look at the picture, say the word and write each word down.



3. Spell the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

scissors

castle

How confident do you feel?



Focus: ore saying /or/

The /or/ Sound Family			
or	ore	aw	au

1. Read the story.

Highlight all of the words that contain the /or/ phoneme.

The astronaut wanted to explore space.

“Ready for launch in 5, 4, 3, 2, 1,” he said.

The space rocket flew through the air. It landed on a new planet. The astronaut got out and saw a beach. He went to the shore. He saw lots of aliens! One alien had a sore paw.

“I need to get some more plasters. Wait there,” said the astronaut as he ran back to the rocket. When the astronaut had fixed the alien’s paw, they went to explore the alien’s home.

“I adore your house!” said the astronaut. “It has been so nice meeting you, but I must get back before it gets dark.”

The astronaut jumped back into the rocket and set off for home. The astronaut felt tired. Before long, he began to yawn. He fell asleep and started to snore!

2. Sort the words.

ore	au	aw

How confident do you feel?



The /or/ Sound Family

or	ore	aw	au
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1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Would you like some more jelly? yes no

Do you snore when you are asleep? yes no

Have you ever been to the shore? yes no

Do you like to explore outside? yes no

2. Write the focus words.

sore

more

before

explore

How confident do you feel?



The /or/ Sound Family

or

ore

aw

au

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

Two horizontal lines for writing.

Two horizontal lines for writing.

Two horizontal lines for writing.

Two horizontal lines for writing.

How confident do you feel?



























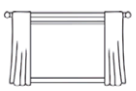













Focus: **ore** saying /or/

The /or/ Sound Family

or	ore	aw	au
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1. Write your own silly sentence.

Use words containing the **ore** grapheme.

ay  pray	oy  boy	ie  tie	ea  leaf	a_e  cake	i_e  slide	o_e  bone	u_e  cube
u_e  flute	e_e  trapeze	ou  mouth	a  acorn	e  equal	i  lion	o  hotel	u  unicorn
ch  chef	ch  Christmas	ir  girl	ue  statue	ue  glue	y  sunny	aw  saw	au  autumn
ow  window	oe  toe	wh  wheel	c  city	g  gem	ph  dolphin	ea  bread	ie  shield
tch  witch	are  bare	ear  pear	ore  core	ew  screw	ew  stew		

Focus: **ore** saying /or/

The /or/ Sound Family			
or	ore	aw	au

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
more			
core			
sore			
score			
shore			
adore			
before			
explore			
scissors			
castle			