



Pupil Workbook  
Level 2 Week 3  
g o c k

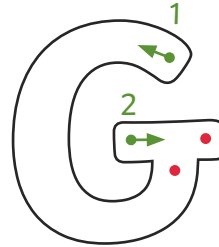
Name: \_\_\_\_\_



g g G

Pretend to wrap your scarf like Gabi.

1. Form the letter.



Around Gabi's head and wrap her scarf.

Start at the top and make a curve like a c, but add a little shelf on the end, you see?

g \_\_\_\_\_

g \_\_\_\_\_

G \_\_\_\_\_

G \_\_\_\_\_

## 2. Find the letter.

Read and circle each **g** you can see.  
Remember to look out for the capital letters too.

**G t m g a p n g t G g d i s g**

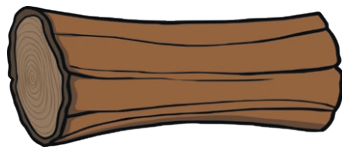
## 3. Write the letter.

Complete the words by writing the **g**. Can you say the word?

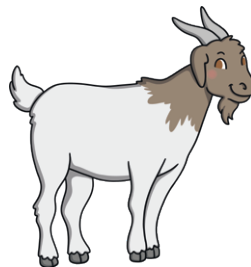
\_\_\_ift



lo\_\_\_



\_\_\_oat



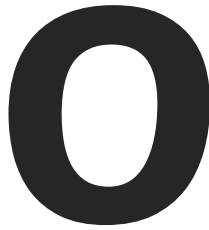
\_\_\_rass



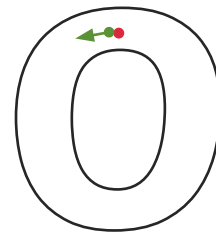
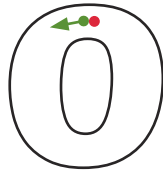
Focus: o



Pretend to squeeze a juicy orange.



### 1. Form the letter.



Around the orange.

An O is one curved line going round in a loop. It starts and ends at the same place, like a hula hoop.

o \_\_\_\_\_

o \_\_\_\_\_

O \_\_\_\_\_

O \_\_\_\_\_

## 2. Find the letter.

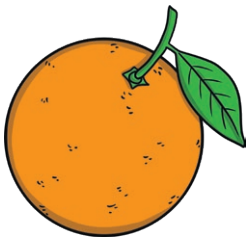
Read and circle each o you can see.  
Remember to look out for the capital letters too.

i n o a s o p O m d g o t O

## 3. Write the letter.

Complete the words by writing the o. Can you say the word?

\_\_range



f\_\_x



\_\_ctopus



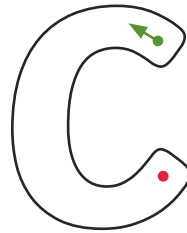
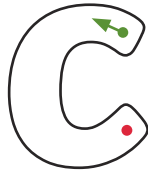
d\_\_g





Wiggle your finger like a caterpillar.

1. Form the letter.



Curl around the caterpillar.

Capital C is easy, didn't you know? The same as a lower case one, just make it grow! A curved line from the start to the end, move your pencil slowly round the bend.

C \_\_\_\_\_

c \_\_\_\_\_

C \_\_\_\_\_

C \_\_\_\_\_

## 2. Find the letter.

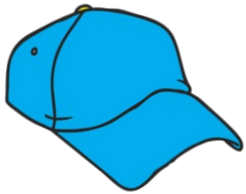
Read and circle each c you can see.  
Remember to look out for the capital letters too.

C g i a c C p d c n t m s c o

## 3. Write the letter.

Complete the words by writing the c. Can you say the word?

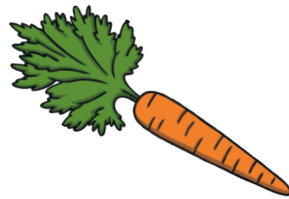
\_\_\_ap



\_\_\_at



\_\_\_arrot



\_\_\_ar



Focus: k

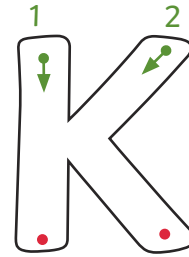


k K



Pretend to spread your hand like a kite and fly it in the air.

1. Form the letter.



Down Kit, up and around the kite and down its tail.

Kicking and flicking, it all starts with a line. From the top to the bottom, this takes a bit of time. Then, up to the top right and slide back to the centre of the first line. From there, kick down and out. Now your K looks just fine!

k \_\_\_\_\_

k \_\_\_\_\_

K \_\_\_\_\_

K \_\_\_\_\_



## 2. Find the letter.

Read and circle each **k** you can see.  
Remember to look out for the capital letters too.

**K** s d **k** a n **k** i o p m g **k** t **k** c

## 3. Write the letter.

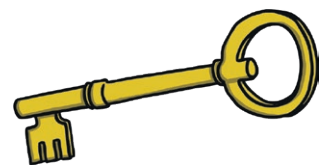
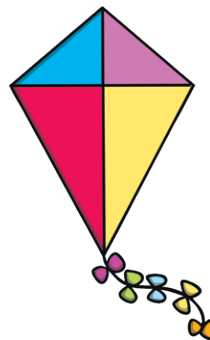
Complete the words by writing the **k**. Can you say the word?

\_\_\_ing

\_\_\_itten

\_\_\_ite

\_\_\_ey



Focus: g o c k

## 1. Read and match.

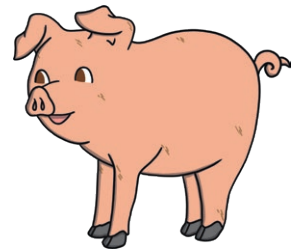
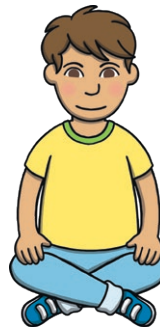
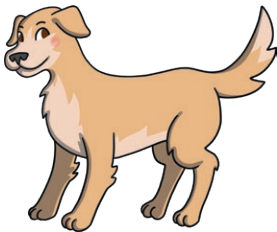
Read the words and match them to the correct picture.

**pig**

**Kit**

**dog**

**cot**



## 2. Read the sentences.

Remember, you can add sound buttons to help you.

**A pig on a mat.**

**Kit in a cap.**

**Sam got a dog in a cot.**

**Can a cat nod?**

Focus: **g o c k**

### 3. Circle the letters.

Find and circle **g**, **o**, **c** and **k**.

**Kit got a cap and a dog in a cot.**

### 4. Write the letters.

Listen to the sounds and write them down.

### 5. Write the words.

Listen to the sounds carefully.