

# Pupil Workbook Level 5 Week 18

Name: \_\_\_\_\_

The /j/ Sound Family

j

g

Focus: **g** saying /j/







\_\_\_\_\_

# 1. Read the common exception words.

Colour the parts of the words you find tricky.

Monday

Tuesday

# 2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

many

laughed



The /j/ Sound Family

j

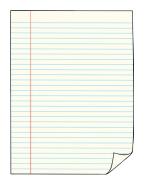
g

# Focus: **g** saying /j/

#### 3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

germs gemstone page danger









One of the words does not match a picture. Can you draw a picture to match the word?











The /j/ Sound Family

j

g

# Focus: **g** saying /j/

#### 1. Read the sentences.

Tick the sentence that matches the picture.

The gent put gel on the stage.

The gent used gel to make his hair rigid.

The gent has a margin on his page.



# 2. Spell the words.

Look at the picture, say the word and write each word down.







#### Level 5 Week 18 Lesson 2

Focus: **g** saying /j/

The /j/ Sou	ınd Family
j	g

## 3. Write the focus words.

gem	
giant	
magic	
ginger	

#### 4. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

## Clue 1

I live at the top of a huge plant. My feet are gigantic and I keep a pet that lays golden eggs in a cage.

What am I?



Some people are allergic to me. I live in a house but not in a cage. I have ginger fur.

What am I?















#### Level 5 Week 18 Lesson 3

Focus: c saying /s/

The /s/ Sound Family				
S	SS	С		





C \_\_\_\_\_

# 1. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

centipede

slice

face

iceberg







## 2. Read the sentences.

Tick the sentence that matches the picture.

The ice princess has a frown on her face.

The ice princess is holding her fancy dress.

The ice princess is winning a race.

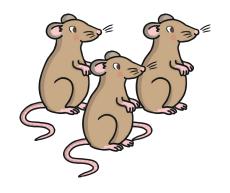


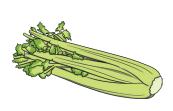
The /s/ Sound Family			
S	SS	С	

# 3. Spell the words.

Look at the picture, say the word and write each word down.















#### Level 5 Week 18 Lesson 4

Focus: c saying /s/

The /s/ Sound Family			
S	SS	С	

#### 1. Read the story.

Highlight all of the words that contain the /s/ phoneme.

On Monday, the circus came to the city. Kit and Sam went with Mum and Dad to get in line - they did not want to miss any of the acts. They sat in an empty space and Dad got them some cinnamon candy floss.

First, they saw a clown with silly face paint who did some magic tricks with seven mice. Next, there was a graceful trapeze artist in a fancy costume. She swung side to side across the stage. Finally, six spectacular dogs and their bossy trainer came on. The dogs could twirl and toss a bouncy ball around.

"That was ace!" said Kit. "I would like to see it twice. Can we come again on Tuesday?"

#### 2. Sort the words.

S	SS	С











Level 5 Week 18 Lesson 5	The /j	j/ Sou	ınd Fo	ımily
Focus: <b>g</b> saying /j/ and <b>c</b> saying /s/	j			g
	The /s	s/ Sou	ınd Fo	amily
1. Write the sentence your teacher says.	S	s	S	C
Think carefully about which graphemes to use	to spell th	e wor	ds.	
				$\equiv$











## Level 5 Week 18 Additional Activities

Focus: **g** saying /j/ and **c** saying /s/

1. Write your own silly sentence.

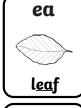
The /j/ Sound Family			
j	g		
The /s/ Sound Family			
s	ss c		

U	Jse words containing the <b>c</b> and <b>g</b> graphemes.
_	





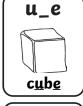










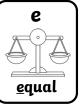




















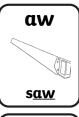










































# Level 5 Week 18 Additional Activities

Focus: **g** saying /j/ and **c** saying /s/

The /j/ Sound Family			
j			g
The /s/ Sound Family			
S	SS		С

# 2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
gem			
magic			
giant			
ginger			
cell			
city			
face			
slice			
many			
laughed			



