



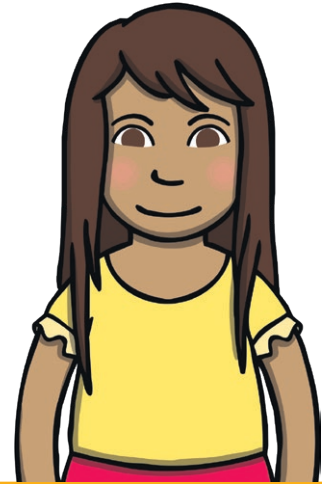
Pupil Workbook
Level 5 Week 30

Name: _____

unwell
unkind
unlock
unfair

“**un-** goes at the beginning of a word. It is called a prefix.”

“Remember the prefix **un-** means ‘not’ or the ‘opposite of’.”



1. Read the common exception words.

Colour the parts of the words you find tricky.

talk two

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

beautiful treasure

3. Read and match.

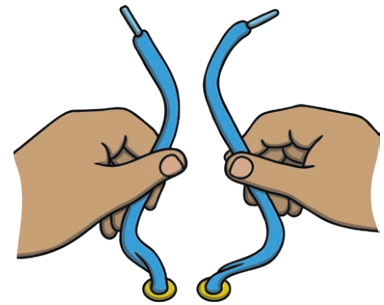
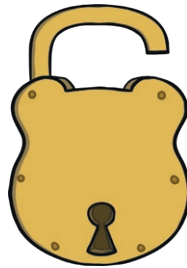
Read these words and draw a line to match them to the correct picture.
Add in sound buttons to help you.

untie

unpack

unwell

unlock



One of the words does not match a picture. Can you draw a picture to match the word?

How confident do you feel?



Focus: adding un-

1. Read the sentences.

Tick the sentence that matches the picture.

The girl felt unwell so she went to see a doctor.

The boy was unkind to his friends.

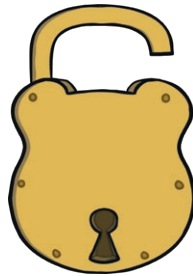
On holiday, Dad unpacked the swimming clothes.



2. Spell the words.

Look at the picture, say the word and write each word down.







3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

beautiful

treasure

How confident do you feel?



Focus: adding un-

1. Read the story.

Highlight all of the words that contain the un- prefix.

Kit and Sam were on a quest to find hidden treasure. They untied the ropes on their ship and set sail. They sailed across the sea and found new land. They jumped off the ship onto the beach. They unloaded a chest from the ship and began to unpack what was inside. They had two spades and a big bag. After they had unpacked, they went to explore the new land. Kit spotted two other treasure hunters.

“We should ask them if they know where the treasure is,” he said.

“I hope they are not unkind,” replied Sam.




They asked the other treasure hunters to help them. The first one unclipped a map from his belt.

“It should be right here!” he said. “Help us dig and we can share the gold. We do not want to be unfair.”

They all began to dig and they soon found a huge chest. They unlocked the padlock and saw lots of beautiful, shiny treasure inside! They shared the treasure between them. Kit and Sam went back to their ship and set sail for home.

2. Write the un- words you found.

un-	

How confident do you feel?   

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Can an octopus unlock a treasure chest?	yes	no
Can you untie your laces?	yes	no
Is it unsafe to jump off a chair?	yes	no
Are sunglasses uncool?	yes	no

2. Write the focus words.

unwell

unkind

unlock

unfair

How confident do you feel?



1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



1. Write your own silly sentence.

Use words containing the prefix un-

ay  pray	oy  boy	ie  tie	ea  leaf	a_e  cake	i_e  slide	o_e  bone	u_e  cube
u_e  flute	e_e  trapeze	ou  mouth	a  acorn	e  equal	i  lion	o  hotel	u  unicorn
ch  chef	ch  Christmas	ir  girl	ue  statue	ue  glue	y  sunny	aw  saw	au  autumn
ow  window	oe  toe	wh  wheel	c  city	g  gem	ph  dolphin	ea  bread	ie  shield
tch  witch	are  bare	ear  pear	ore  core	ew  screw	ew  stew		



2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
untie			
unwell			
undo			
unkind			
unlock			
unfair			
unpack			
unsafe			
beautiful			
treasure			