



Pupil Workbook  
Level 6 Week 30

Name: \_\_\_\_\_

**1. Write the common exception words.**

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two more times.

heard

early

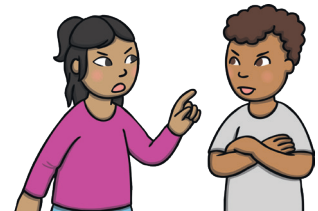
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**2. Spell the words.**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Answer the questions.**

Read these silly questions and answer them by circling 'yes' or 'no'.

**Does a car disappear when it gets wet?**

yes      no

**Do you dislike sweets?**

yes      no

**Is it disappointing when playtime ends?**

yes      no

Focus: adding **dis-**

**1. Read and match.**

Read the clues and draw a line to match the clue to the correct picture.

**Clue 1**

I wear a top hat and a smart black jacket. I can make things disappear with my wand.

**Who am I?**

**Clue 2**

I wear old clothes that are starting to disintegrate. They are discoloured from the sun and mud. I scare away the birds and have straw for hair.

**Who am I?**

**Clue 3**

I am in discomfort because of my sore leg. I dislike going to the vets, even though they help me feel better. I wag my tail when I come out.

**Who am I?**

**Clue 4**

I disagreed about who had the top first. I thought it was disrespectful when she tried to snatch it from me. I disliked that she wouldn't let go.

**Who am I?**



Focus: adding **dis-**

**1. Read the story.**

Highlight all of the words that contain the prefix **dis-**.

**dis-**

Herbert was a fish. He was a very, very grumpy fish. Perhaps the grumpiest fish in the whole sea! He always seemed discontented and disappointed.

Each morning, when Herbert woke up, he would swim outside to find some breakfast.

“Good morning, Herbert!” the other fish would call cheerfully.

But Herbert would disagree with them.

“It isn’t a good morning for me,” he would complain. “I am in a lot of discomfort. My seaweed bed was very uncomfortable and my fins are sore.”

The other fish would sigh and shake their heads.

“Why is he always so grumpy?” they asked.

Herbert disliked it when the current was too strong and he got carried off. He disliked it when the sun was too bright and, above all, he disliked it if a shark tried to eat him. He always seemed to be discontented and in a bad mood.

One day, a new fish appeared in Herbert’s bit of sea. Her name was Helena and as soon as Herbert saw her, he fell head over tail in love. From that day on, Herbert was never grumpy again. All of his grumpiness had disappeared and he was a happy fish at long last.

**2. Write the prefix or root word.**

Complete the table by adding the root word or the prefix.

Root Word	+ the prefix <b>dis-</b>
please	displease
appear	
	dislike
agree	

Focus: adding **dis-**

**1. Write the common exception words.**

Which is the tricky part of the word?

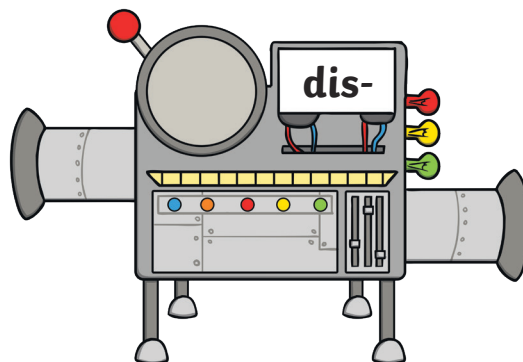
**heard**

**early**

**2. Add the prefix to the root words.**

Add the **dis-** prefix to the root words and write the new words in the box.

like
graceful
agree
appear
respectful
obey




Focus: adding **dis-**

**1. Write the sentence your teacher says.**

Think carefully about which graphemes to use to spell the words.

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How confident do you feel?



1. Write your own silly sentence.

Use words containing the **dis-** prefix.

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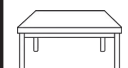













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<p>y</p>  <p>fly</p>	<p>dge</p>  <p>bridge</p>	<p>ge</p>  <p>fringe</p>	<p>gn</p>  <p>gnome</p>	<p>kn</p>  <p>knife</p>
<p>wr</p>  <p>wrist</p>	<p>le</p>  <p>table</p>	<p>eer</p>  <p>deer</p>	<p>ture</p>  <p>picture</p>	<p>mb</p>  <p>thumb</p>
<p>al</p>  <p>walk</p>	<p>a</p>  <p>walnut</p>	<p>o</p>  <p>glove</p>	<p>ey</p>  <p>monkey</p>	<p>war</p>  <p>warm</p>
<p>wor</p>  <p>world</p>	<p>s</p>  <p>treasure</p>	<p>wa</p>  <p>watch</p>	<p>qua</p>  <p>squash</p>	<p>tion</p>  <p>station</p>

Focus: adding **dis-**

**2. Practise spelling the focus words.**

Look and Say	Look, Say and Write	Cover and Write	Check
dislike			
disappear			
disagree			
disappoint			
disconnect			
dishonest			
disqualify			
disobey			
heard			
early			