

# Pupil Workbook Level 6 Week 26

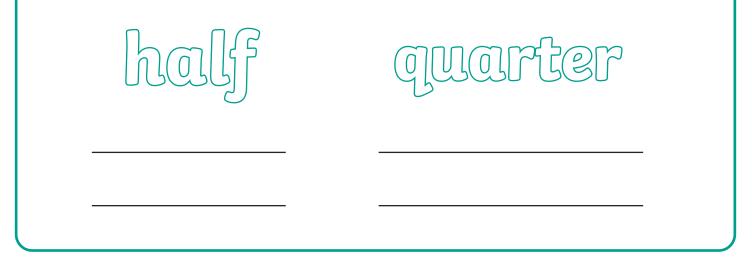
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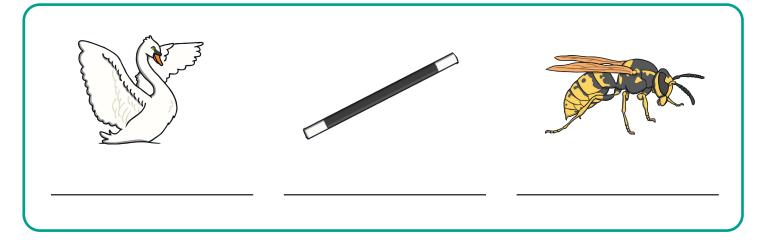
Focus: wa saying /wo/

# 1. Write the common exception words.

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two more times.



## 2. Spell the words.



3. Answer the questions.

Read these silly questions and answer them by circling 'yes' or 'no'.					
Could a watch fly to the moon?	yes	no			
Would a wasp crush a car if it landed on it?	yes	no			
Have you had a wash in the past year?	yes	no			





Level 6 Week 26 Lesson 2

Focus: wa saying /wo/ and qua saying /quo/

## 1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

#### Clue 1

I drive a quad bike around my farm. I have to make sure the animals get the right quantity of food. If I have been through a lot of mud, I have to wash my quad bike when I get back.

#### Who am I?

## Clue 2

I drive the trucks to and from the quarry. I transport rock and quartz.

Who am I?

## Clue 3

My job is to watch people who are in the swimming pool. I make sure they are being safe and rescue people if they need help. I also have to check the quality of the water and make sure it is clean.

## Who am I?

#### Clue 4

I use a bubble wand to blow bubbles. Sometimes, my brother and I squabble about whose turn it is.

Who am I?













aua

wa



Level 6 Week 26 Lesson 3

#### Focus: wa saying /wo/ and qua saying /quo/





Highlight all of the words containing the focus spelling patterns.

#### wa qua

Tim and Jess had a new puppy called Rex. Rex was a very cheeky and scruffy dog who loved getting dirty. They loved Rex very much but they would often squabble and argue about whose turn it was to hold Rex's lead.

One day, Tim and Jess took Rex for a walk on the path that led to the quarry.

Suddenly, a quad bike whizzed past and splashed them with mud. They wiped the mud off their faces and carried on to the pond. When they got there, Rex saw a swan and jumped in to try and chase it, but the swan got away.

"Oh Rex! You're muddy and wet now," sighed Jess as Rex climbed out. Tim looked at his watch.

"It's time to go home," he said.

"Goodness me!" exclaimed Dad when they got back. "Rex looks like he has been in a swamp! You had better wash him and get him clean."

Tim ran the water and Jess got the towel and dog shampoo.

"I wish we had a magic wand to get Rex clean," said Jess.

"Can we swap jobs, please?" asked Tim. "This is taking ages."

Tim picked up the shampoo, but his hand slipped and he tipped out the wrong quantity. There was too much shampoo and Rex, Jess and Tim were covered in bubbles!

"Oh dear!" said Dad as he came into the room. "It looks like I'm going to have to wash all three of you now!" he laughed.

## 2. Sort the words.

Sort the words from the story into the table.

wa saying /wo/	qua saying /quo/	



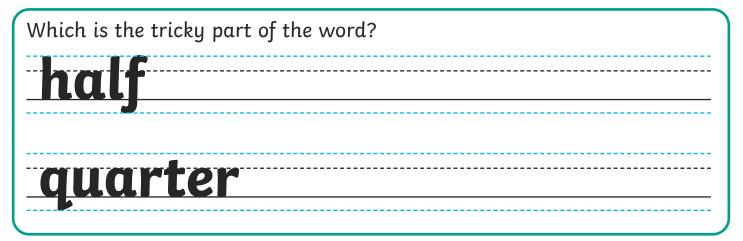




Focus: wa saying /wo/ and qua saying /quo/



1. Write the common exception words.



2. Write a word that uses each spelling pattern.

Can you think of a word for each box? Use the spelling guide to help you decide how to spell each word. Then, check your spellings with a dictionary.

Use <b>wa</b> when	Use <b>qua</b> when
• you hear an <b>o</b> sound after a 'w'.	• you hear an <b>o</b> sound after a 'qu'.



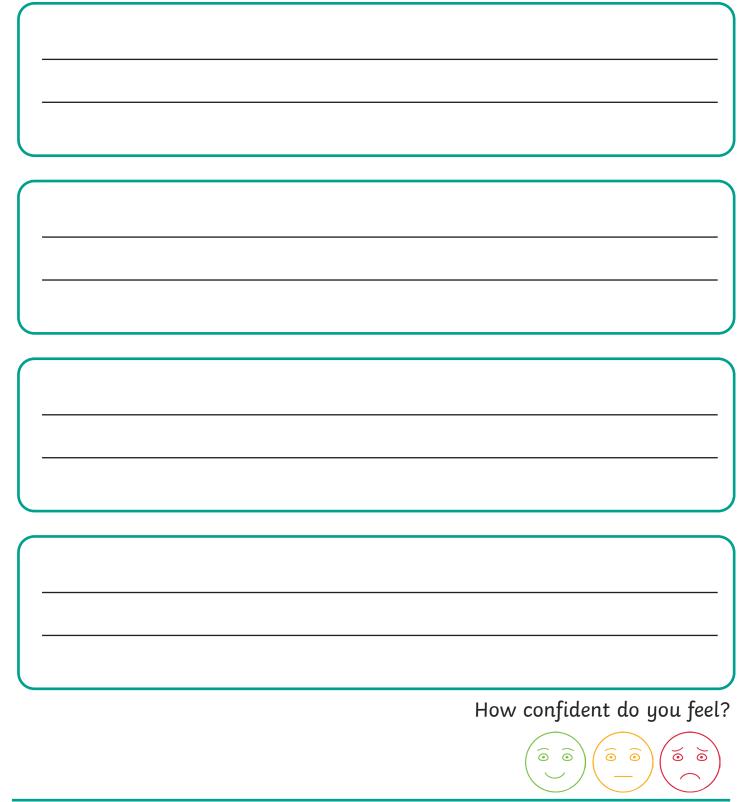
Level 6 Week 26 Lesson 5

Focus: **wa** saying /wo/ and **qua** saying /quo/



# 1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.





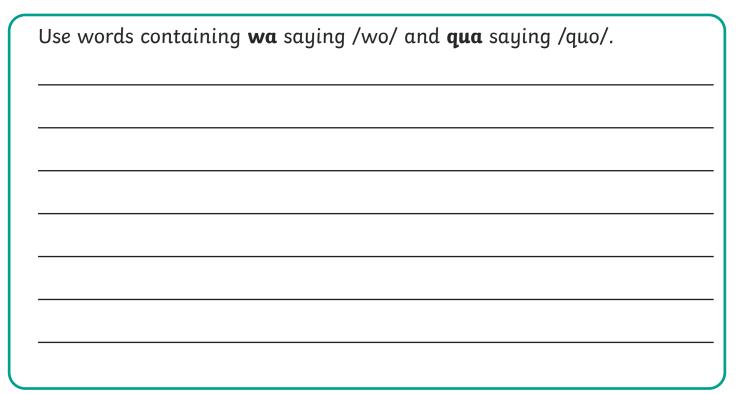


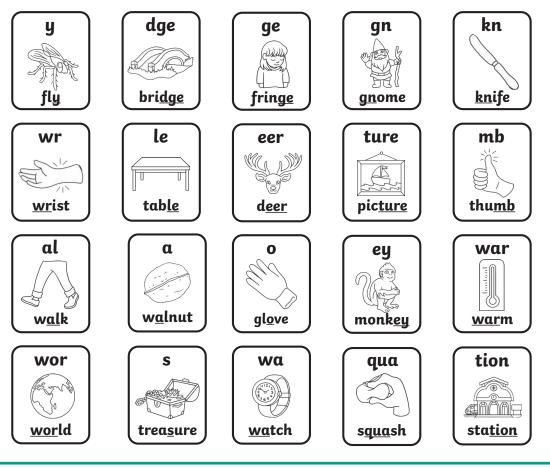
Level 6 Week 26 Additional Activities

Focus: wa saying /wo/ and qua saying /quo/

wa watch watch watch

1. Write your own silly sentence.









Level 6 Week 26 Additional Activities

Focus: wa saying /wo/ and qua saying /quo/





# 2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
want			
watch			
wash			
swap			
quality			
squash			
squabble			
quantity			
half			
quarter			



