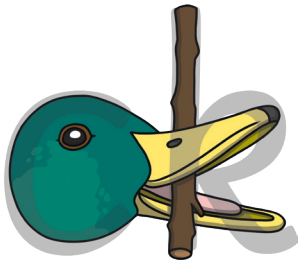




Pupil Workbook
Level 2 Week 4

ck e u r
to the

Name: _____

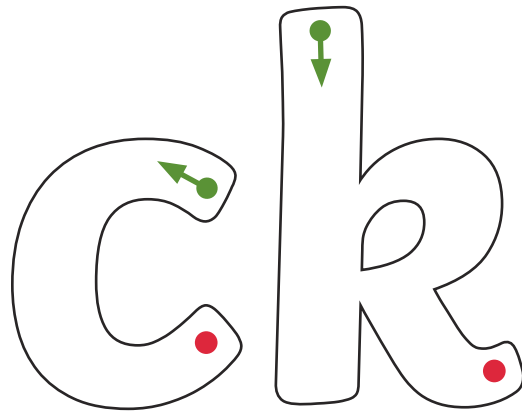
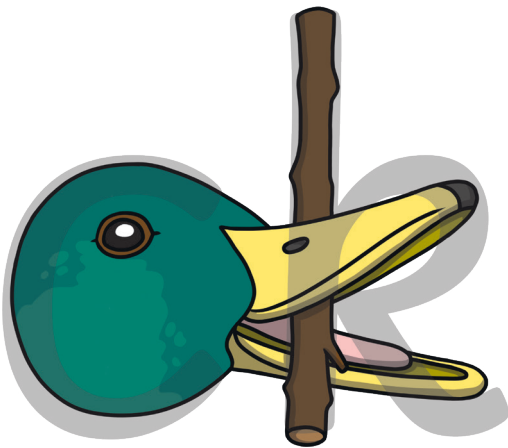


ck



Make a duck's beak with your hands and pretend to pick up sticks.

1. Form the letters.



Curl around the duck's head. Down the stick, up and around the top of the duck's beak, then flick out at the bottom of the duck's beak.

ck

ck

ck

ck

2. Find the letters.

Read and circle each **ck** you can see.

ck t m a ck p n g t c g d o s k ck i

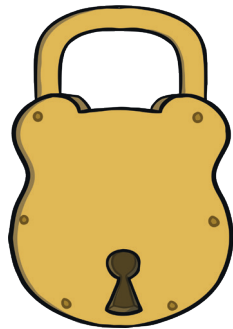
3. Write the letters.

Complete the words by writing the **ck**. Can you say the word?

so__



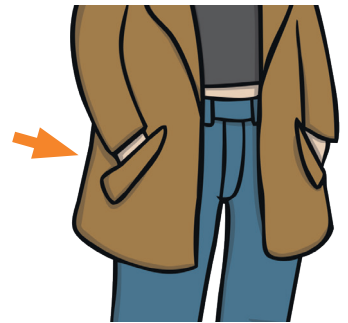
lo__



ro__et



po__et



Focus: **ck**

4. Read the sentences.

Remember, you can add sound buttons to help you.

Dad and Kit got a sack.

Sam is sick and sad.

The dog got a tick as it sat in a pot.

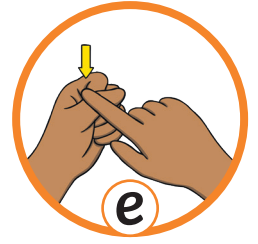
5. Write the words.

Listen to the words carefully.

6. Write the sentence.

Listen to the whole sentence.

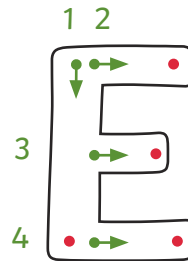
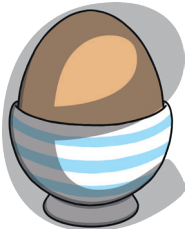
Focus: e



e E

Make an egg with one hand and tap it with the other.

1. Form the letter.



Around the egg and under the cup.

Make a straight line going down first then three lines more, stretching to the right to make the sky, the middle and the floor. The middle line is shorter than the other two lines. You've made a capital E and you're doing just fine!

e _____

e _____

E _____

E _____

2. Find the letter.

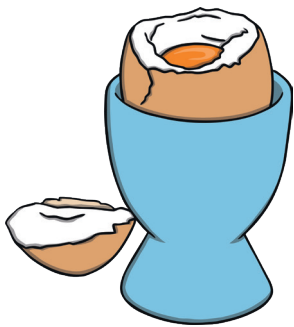
Read and circle each **e** you can see.
Remember to look out for the capital letters too.

i E n k a e s g p E m d c k o t c e

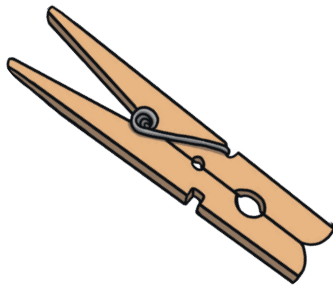
3. Write the letter.

Complete the words by writing the **e**. Can you say the word?

__gg



p__g



__lbow



__lf



Focus: e

4. Read the sentences.

Remember, you can add sound buttons to help you.

Dad met a man on the deck.

Get a peg on the sock.

The dog can dig in the pig pen.

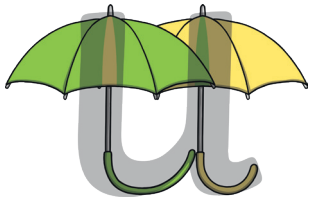
5. Write the words.

Listen to the words carefully.

6. Write the caption.

Listen to the whole caption.

Focus: u

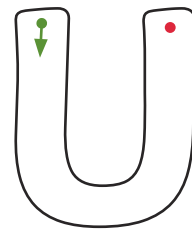


u U



Make one hand into an umbrella and sprinkle rain on it.

1. Form the letter.



Down one umbrella handle, up and down the other.

Upper case U is like the lower case one. Start at the top, loop down and up, this is fun.

u _____

u _____

U _____

U _____

2. Find the letter.

Read and circle each **u** you can see.
Remember to look out for the capital letters too.

U c k i g u a c e p d U n t m u s k o

3. Write the letter.

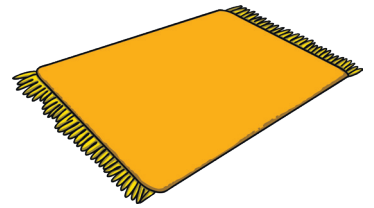
Complete the words by writing the **u**. Can you say the word?

c__p

__mbrella

__pset

r__g



Focus: **u**

4. Read the sentences.

Remember, you can add sound buttons to help you.

Sam is not in the mud.

Kit put a mug on the mat.

Kit and Sam sit in the sun.

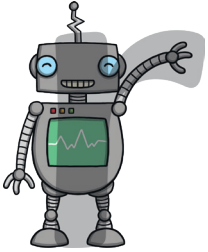
5. Write the words.

Listen to the words carefully.

6. Write the caption.

Listen to the whole caption.

Focus: r

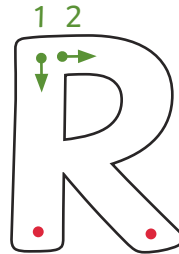
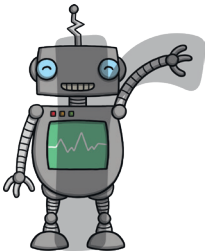


r R



Move your arms like a robot.

1. Form the letter.



Down the robot's body,
up and over its arm.

Draw a straight line going down like many letters before. Add a loop from the top to middle like the start of a B but there's more. A bit like a capital K, this letter has a kick, but only one to the bottom not to the top, that's the trick.

r _____

r _____

R _____

R _____

2. Find the letter.

Read and circle each **r** you can see.
Remember to look out for the capital letters too.

R s d r c k a n k R i o p r m g e c t u r

3. Write the letter.

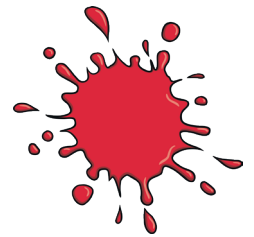
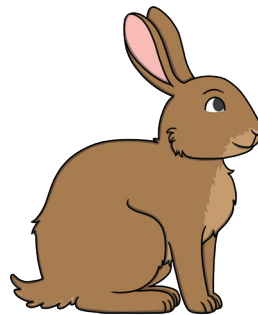
Complete the words by writing the **r**. Can you say the word?

___ing

___at

___abbit

___ed



Focus: r

4. Read the sentences.

Remember, you can add sound buttons to help you.

A red dot on the rug.

A rat in the mud.

Mick met a man on the red rock.

5. Write the words.

Listen to the words carefully.

6. Write the sentence.

Listen to the whole sentence.

Focus: **ck e u r**
the, to

1. Read the tricky words.

Colour the parts of the words that are tricky.

the to

2. Circle and underline.

Find and circle **ck**, **e**, **u** and **r**.
Underline the tricky words **the** and **to**.

Mum pegs up the red socks.

Run to the red rocket.

