

Pupil Workbook Level 5 Week 11

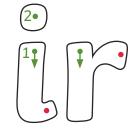
Name: _____

Focus: ir saying /ur/

The /u	r/ Sound	Family
II P	or	ir







ir

1. Read the common exception words.

Colour the parts of the words you find tricky.

Work

house

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

Love

your





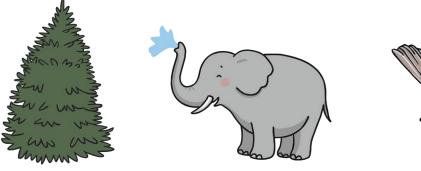
Focus: ir saying /ur/

The /ur/ Sound Family			
ur	er	ir	

3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

dirt bird fir squirt





One of the words does not match a picture. Can you draw a picture to match the word?









Focus: ir saying /ur/

The /ur/ Sound Family			
ur	er	ir	

1. Read the sentences.

Tick the sentence that matches the picture.

The girl has put a red skirt on.

The little girl is twirling in her skirt.

The bird twirls around the little girl.



2. Spell the words.

Look at the picture, say the word and write each word down.

13





Focus: ir saying /ur/

3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.						
love	your					









Focus: ir saying /ur/

The /ur/ Sound Family		
ur	er	ir

1. Read the story.

Highlight all of the words that contain the /ur/ phoneme.

The twins got bikes for their birthday. Mum said they could take them for a ride but they had to return when it was dark. They rode next to the river and through the wood that was full of ferns and birch trees. They got to the church with the tower but it was getting late.

"We had better turn around!" said Kit. "I am faster than you, I will get home first."

Sam set off with a sudden burst of speed. She ran past Kit in a blur. It was hard work and her legs hurt but she kept going all the way to the house. "I have such a thirst now, but I got home first!" said Sam.

2. Sort the words.

ur	er	ir







Focus: ir saying /ur/

The /ur/ Sound Family			
ur	er	ir	

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Can a shirt squirt water? yes no

Can a bird chirp in a fir tree? yes no

Can a girl surf in the sea? yes no

Is thirteen less than three? yes no

2. Write the focus words.

stir	
first	
girl	
third	







Focus: ir saying /ur/

The /ur/ Sound Family			
ur	er	ir	

	1.	Write	the	sentence	your	teacher	says
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	-	use to spell	











Level 5 Week 11 Additional Activities

Focus: ir saying /ur/

The /ur/ Sound Family ir ur er

1. Write your own silly sentence

	Jour own	oung com					
Use word	ds contain	ing the ir	graphem	ıe.			
ay	oy	ie	ea	a_e	i_e	o_e	u_e
pray	b <u>o</u> y	t <u>ie</u>	l <u>ea</u> f	cake	sl <u>i</u> d <u>e</u>	b <u>o</u> n <u>e</u>	cube
u_e	e_e	ou	a	e	i	0	u
fl <u>u</u> t <u>e</u>	trap <u>e</u> z <u>e</u>	m <u>ou</u> th	<u>a</u> corn	<u>e</u> qual	l <u>i</u> on	h <u>o</u> tel	<u>u</u> nicorn
ch	ch	ir	ue	ue	y	aw	au
<u>ch</u> ef	<u>Ch</u> ristmas	g <u>ir</u> l	stat <u>ue</u>	glue	sunny	s <u>aw</u>	autumn
ow	oe	wh	C	g	ph	ea	ie
wind <u>ow</u>	$\left \begin{array}{c} \left(\begin{array}{c} \\ = \\ \end{array} \right) \\ \text{toe} \end{array} \right $	wheel	<u>c</u> ity	gem	dol <u>ph</u> in	br <u>ea</u> d	sh <u>ie</u> ld
tch	are	ear	ore	ew	ew		
	au bun		Top	-cecaaaa			
wi <u>tch</u>		(p <u>ear</u>)	(c <u>ore</u>)	(scr <u>ew</u>)	st <u>ew</u>		



Level 5 Week 11 Additional Activities

Focus: ir saying /ur/

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ur	er	ir	

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
stir			
girl			
bird			
shirt			
dirt			
third			
first			
thirteen			
love			
your			



