



Pupil Workbook
Level 2 Week 5

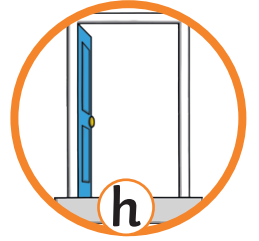
h b f l
no go I

Name: _____

Focus: h

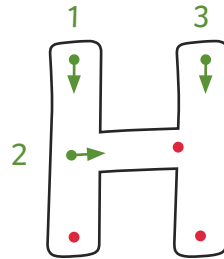
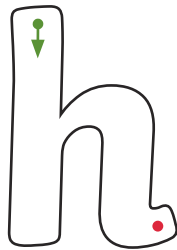


h H



Pretend to open the door of the house.

1. Form the letter.



Down the chimney to the floor, up and over the new front door.

Capital H looks just like a bridge. Two straight lines down and a horizontal ridge. Draw the left line first then one straight across. Finish on the right and show H who's boss!

h _____

h _____

H _____

H _____

2. Find the letter.

Read and circle each **h** you can see.
Remember to look out for the capital letters too.

h h e s n H g t h p k m a c k H

3. Write the letter.

Complete the words by writing the **h**. Can you say the word?

__ot



__op



__ug



__at



__ut



Focus: **h**

4. Read the sentences.

Remember, you can add sound buttons to help you.

Kit and Mum hug.

The red kit had a rip.

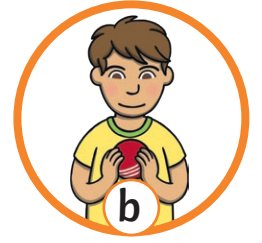
Can Dad hop and run in a red top?

5. Write the words.

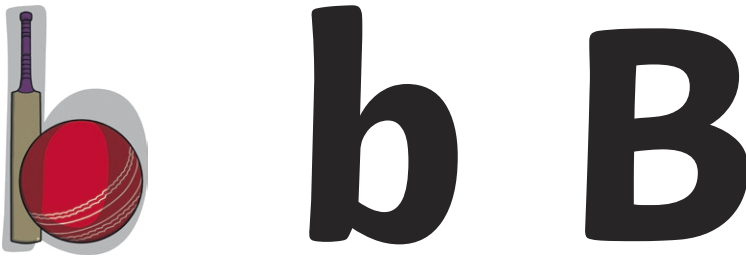
Listen to the words carefully.

6. Write the sentence.

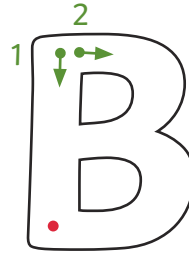
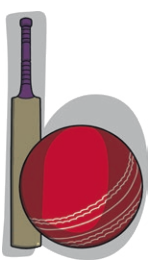
Listen to the whole sentence.



Pretend to throw and catch a ball.



1. Form the letter.



Down the bat, up and around the ball.

From top to bottom, make a line that's straight. Go back to the top and wait. Make a round bump that bends back to the middle and a second bump underneath, it's a bit of a fiddle.

b _____

b _____

B _____

B _____

2. Find the letter.

Read and circle each **b** you can see.
Remember to look out for the capital letters too.

B h b k b g p d b ck B t b

3. Write the letter.

Complete the words by writing the **b**. Can you say the word?

__en



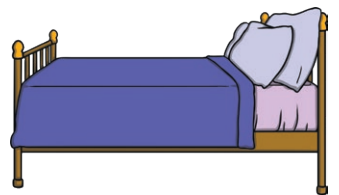
__ug



__at



__ed



Focus: **b**

4. Read the sentences.

Remember, you can add sound buttons to help you.

Ben hid the bug in a pot.

I go and get on the big red bus.

The cub ran and hid in the big pen.

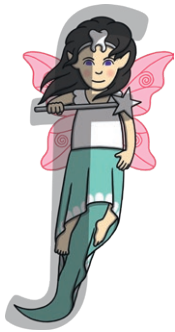
5. Write the words.

Listen to the words carefully.

6. Write the sentence.

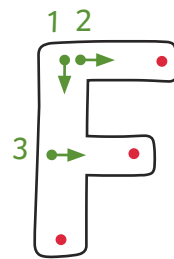
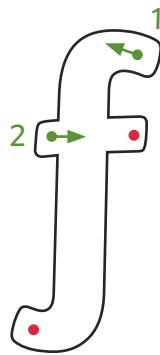
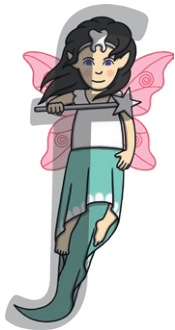
Listen to the whole sentence.

Focus: f



Pretend to wave a magic wand.

1. Form the letter.



Over the fairy's head,
down her dress and give
her a wand.

A bit like a capital E, but with three
lines not four. There isn't a line along
the floor. There's a flat line at the top
from the left to the right and a shorter
one underneath, that looks just right.

f _____

f _____

F _____

F _____

2. Find the letter.

Read and circle each **f** you can see.
Remember to look out for the capital letters too.

F c k i f g u a c r e p d F b n t m h f s k o f

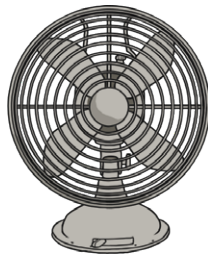
3. Write the letter.

Complete the words by writing the **f**. Can you say the word?

___it



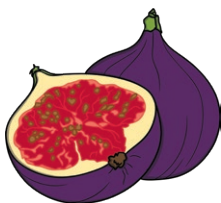
___an



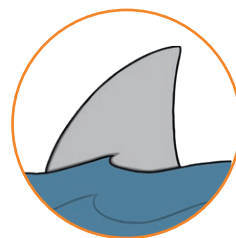
___og



___ig



___in



Focus: f

4. Read the sentences.

Remember, you can add sound buttons to help you.

Mum had fun and got fit.

A dog hid in a bit of fog.

A fat hen hops on the bed.

5. Write the words.

Listen to the words carefully.

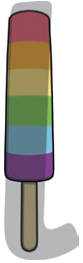
6. Write the sentence.

Listen to the whole sentence.

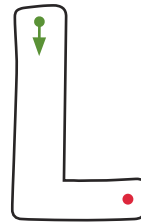
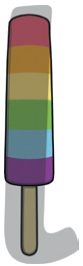
Focus: l



Pretend to lick an ice lolly.



1. Form the letter.



Down the lolly and lick!

Two lines are all we need to make this letter. Keep them straight and neat and it will look much better. One going down to the bottom and then have a rest, then move your pen to the right, L is looking its best.

l _____

l _____

L _____

L _____

2. Find the letter.

Read and circle each l you can see.
Remember to look out for the capital letters too.

L b s l d a c k n k L i o p m r l g e t f l c u h

3. Write the letter.

Complete the words by writing the l. Can you say the word?

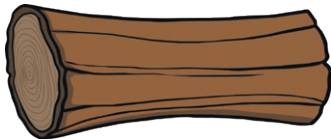
__eg



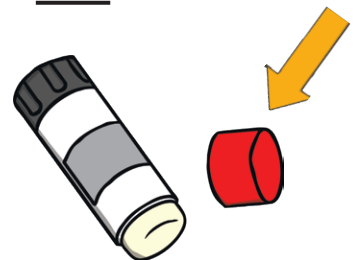
__ock



__og



__id



Focus: l

4. Read the sentences.

Remember, you can add sound buttons to help you.

Run a lap in the bad fog.

Can a cat lick a rat?

A log in the mud but did it rot?

5. Write the words.

Listen to the words carefully.

6. Write the sentence.

Listen to the whole sentence.

Focus: **h b f l**
no, go, I

1. Read the tricky words.

Colour the parts of the words that are tricky.

no go I

2. Circle and underline.

Find and circle **h**, **b**, **f**, and **l**. Underline the tricky words **I**, **no**, **go**, **to**, **the**.

I run to the back of the big red bus.



Sam and Kit go to get a tub of mud.



No, I am not a fan of ham.

