Communication, Language and Literacy

This term, children will listen to a range of traditional tales such as The Three Little Pigs, Goldilocks, Jack and the Beanstalk and the Red Riding Hood and discuss them. Once children have developed a deep familiarity with those stories, they will have lots of opportunities to retell them in their own words using props. Children will describe and contrast a range of characters from different traditional tales, create story maps and come up with their own stories!

Physical Development

Children will continue to develop good posture when sitting at a table or sitting on the floor. They will be provided with lots of opportunities to develop their finger strength (for example, threading beads, creating with playdough and using tweezers to pick up objects) in order to develop their letter formation. Children will also use large construction equipment to recreate the Three Little Pigs' homes or the bridge from the Three Billy Goats Gruff story. In P.E. lessons, children will create simple movement sequences (dance) and explore movements and shapes in high, low, over and under ways on the apparatus.

Personal, Social and Emotional Development

This term, children will continue learning about right and wrong choices by being aware of rules and why they are important. Children will think about feelings and perspectives of others through exploration of contrasting characters from different stories. Children will also be provided with lots of opportunities to use their perseverance, problem solving skills and team-work (for example, when building a new raft for the Three Billy Goats or constructing a new bridge for the Gingerbread Man).



Understanding the World

This term, children will continue to investigate the effect of changing seasons on the natural world around them and talk about how things grow. They will discuss similarities and differences between different homes and investigate properties of different materials (for example, deciding which material would be best for building a strong home for the Three Little Pigs). Children will be using simple maps from stories and labelling different parts of a castle.

Expressive Arts

This term, children will be encouraged to draw on their previous learning to develop their own ideas and select their materials to create their spring themed artwork. Children will create 3D models. story props, paintings and observational drawings. During circle time, children will be acting out their own helicopter stories and get involved in pretend play in our topic themed role play area. In music lessons, children will be moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece.

Maths

This term, children will continue to explore composition of numbers to 10, compare them and begin to recall some number bonds. Children will explore a range of maps; using words such as 'in front' and 'behind' to describe routes and locations. They will also begin to talk about and explore 3D shapes.